

Year 5 Summer 1 Curriculum Letter

Homework– 2hrs weekly

- **Reading (50 mins)**
- **Times Tables: TTRS**
- **Readiwriter : Spellings**

Key Dates for this half-term

17th April—INSET day
1st May—Bank holiday
8th May—Bank holiday
29th May—Half term week

Welcome to the Summer Term

We hope all had a wonderful Easter break and that you were able to spend some quality time together enjoying the lovely weather!

As we continue into the school year, please ensure that your child is wearing the correct uniform and is dressed smartly at all times, is completing their weekly homework weekly and is rested for a busy term of learning ahead!

If at any time, you wish to speak to a member of staff, regarding your child, please make an appointment with the class teacher.

Happy learning everyone!

PSHE and Zones of Regulation

It is so important that we look after our well-being, so we will continue to focus a lot on being **resilient**, **working together** and ways to help our pupils **self-regulate** using the Zones of Regulation.

Maths

We are starting this term with understanding decimal numbers. The children will be consolidating their learning about fractions and how these relate to decimals, as well as how to calculate to two decimal places. .

Please encourage your child to practise their times tables daily—little and often really makes a huge difference!

Support please!

We would appreciate your support at home if you can help work on times-tables, including division facts, and the four operations.

Physical Exercise (PE)

Exercise is extremely important to help with both our physical and mental well-being. Please ensure that pupils have a water bottle with them and the correct P.E. kit, as the weather turns colder please ensure your child has warmer clothing for PE.

If for any medical reason, your child cannot take part in a PE lesson, they must provide a note explaining a reason why. Repeated absence from lessons will be challenged, unless a valid excuse is given.

Please make sure that all jewellery is removed before taking part in P.E

Science

Our first Science topic for the half term will be about Living Things and their Habitats. We will be learning about how different types of organism reproduce and about their life cycles. We will also be learning about some very famous biologists, such as Sir David Attenborough and Dame Jane Goodall. If you get a chance to look at any of their work, that would be amazing!

Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit is allowed at breaktime!

English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of reading. We will be reading some narrative based on our topic of World War Two, including *The Boy in the Striped Pajamas* and *The Diary of Anne Frank*. These should really help the children to get a good understanding of what the war would have been like for the ordinary people who lived through it.

Support please

Please encourage your child to read more at home, reading aloud really helps with their fluency skills. Many Year 5 pupils struggle with answering questions based on what they have just read so talking to them about it would be really beneficial.

Experience – World War II

This term we are beginning our new topic—World War II. This is a huge topic of great importance, and is one of the few historical topics that the children learn about from which there are people around today who have experienced it.

We are going to be learning the timeline of WWII chronologically, trying to get a good understanding of how and why it started, what events happened throughout, how it ended, and what the impact is on us today.

There are obviously difficult themes that arise throughout the topic, and these are dealt with sensitively and age appropriately. However it is important for children to start to get an understanding of the struggles that our own families have been through in the past so that they can learn how to avoid these things in the future.

