

# Year 5 Spring 1 Curriculum Letter

## Key Dates for this half-term

- 5th January—Start of Term
- 9th-13th January—Science Week
- 26th January—Sibling Photo Day
- 6th-10th February—Mental Health Week
- 13th-17th February—Half Term
- 20th February—Inset Day (School Closed for Pupils)
- 27th February—Jungle Book Production (am)
- 27th February—World Book Day (please wear a costume from The Jungle Book)
- 6th-10th March—Relationship and Sex Education (RSE) Week
- 20th March—Reports home to parents
- 21st March—Parents Consultation 3.30pm-5.30pm (Face to face)
- 22nd March—Parents Consultation 5.00pm-7.00pm (Via Teams)
- 30th March—Easter Egg Hunt Activity
- 31st March—1.30pm End of Term

## PSHE and Zones of Regulation

It is so important that we look after our well-being, so we will continue to focus a lot on being **resilient**, **working together** and ways to help our pupils **self-regulate** using the Zones of Regulation.

## Maths

We will be starting off the term continuing with fractions. This will further include multiplying fractions and finding fractions of an amount. We will also go back to multiplication and division, including long and short written methods.

Please ensure that the children continue to practice their Times. This could be answering quick-fire questions, or even playing games like Hit the Button.

### Support please!

We would appreciate your continued support at home if you can help work on times-tables, including division facts, and the four operations.

## English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of reading.

### Support please!

Please encourage your child to read more at home as reading aloud really helps with their fluency skills. Many Year 5 pupils struggle with answering questions based on what they have just read, so talking to them about it would be really beneficial.

If your child continues to read other books while at home, please continue to fill out the reading diaries as a record of their achievement. They are checked every Wednesday in school.

## Welcome to Spring 1 in Year 5!

Welcome to our Spring 1 curriculum letter. We hope that you all had a wonderful Christmas and New Year, as well as a relaxing Christmas break.

As we continue to move forward in this school year, please ensure that your child is wearing the correct uniform and is dressed smartly at all times, remembering both their PE and Swimming kits for the necessary days. Please also make sure your child's reading is being recorded in their reading diary, they are bringing their diary in and completing their weekly homework. If at any time, you wish to speak to a member of staff, regarding your child, please make an appointment with the class teacher.

Happy learning everyone!

## Physical Exercise (PE)

**Exercise is extremely important to help with both our physical and mental well-being. Please ensure that pupils have a water bottle with them and the correct P.E. kit. As the weather continues to be cold, please ensure your child has warmer clothing for PE.**

- If, for any medical reason, your child cannot take part in a PE lesson, they must provide a note explaining a reason why. Repeated absence from lessons will be challenged, unless a valid excuse is given.
- Please make sure that all jewellery is removed before taking part in P.E

## Science

This half-term, we will be moving on to look at Earth and Space.

We will explore what makes up our Solar System, as well as look at the Earth's movements and the impact of these. We will use a range of Scientific resources to support our understanding of these concepts.

## Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit is allowed at breaktime!

## Experience– The Ancient Greeks



This term, we will be learning about the Ancient Greeks. We will explore the explanation they gave for the beginning of the world, as well as their great impact on art.

We will also be looking at how the Olympians rose to power, as well as comparing Athens and Sparta, looking at how they spent their day-to-day lives and learning about the Olympic Games!