

Pear Tree Mead Academy

Educating children 2 – 11

Pear Tree Mead, Harlow, CM18 7BY

☎ 01279 836181 Fax 01279 423504

headteacher@peartreemead.essex.sch.uk

Head Teacher

Mrs C. Peden BA(Ed) (Hons)

Chair of Governors Mrs W Beckett

Deputy Headteacher

Mrs L Davies BA (ChEd)

Assistant Head Mrs Rebecca Arnould BA (Hons) PGCE

SEND Co & Head of Early Years Mrs S Martin LLB (Hons) (PGCE) NASENCO



Dear Parents/Carers,

Over the past year, we have been in consultation with our parents, governors, staff and children regarding our behaviour policy. On listening to everyone's views, we are delighted to share with you the positive changes we have now made.

This week, we launched our new Pear Tree Mead expectations, and there are only 3, keeping it simple for all children, these are...

Be Ready – examples: ready to learn, ready to listen, ready to inspire others

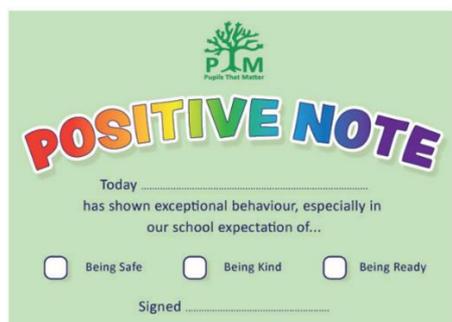
Be Kind – examples: kind to others, kind to yourself

Be Safe – examples: safe in what they are doing, safe in where they are, safe in what they are accessing

Please use this language at home to support your child at school.

Recognitions:

We also made the children aware that they could receive a 'positive note' from a member of staff or a visitor if they are seen going 'above and beyond' in their behaviour at school. These are linked to our school expectations and will be ticked accordingly. If your child comes home with one of these, please ask them about it, as they have shown exemplary behaviour within the day!



If your child receives three positive notes, you shall hear from one of us via a telephone call, as we will want to fill you in on all the amazing things your child has been doing to achieve these so far. If they go on to receive a further three within the year, they will be invited to a 'hot chocolate Monday' with a member of the senior leadership team (if your child is in Reception, they will have theirs on a Thursday).



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We are committed to being consistent in this approach, where the same expectations will be used in the classroom, communal areas – such as the halls/intervention spaces and outside in the playground.

We have also delved into lunchtimes and how we would like for our classes to pull together to become a team with their behaviour and have therefore introduced a lunchtime approach where children can achieve a strip of green paper for super behaviour outside. These are to be added to their class paper chain and when they reach 100 strips, the children will have extra playtime outside!

Headteachers Awards are also awarded for hard work and exceptional effort in class.

The children are arranged in house teams and can earn points for their house. The houses are named after British flowers, these are **Bluebell** , **Poppy** , **Clover** and **Daffodil** . House points are given out with a maximum of 5 at each occasion. A special treat is organised for the winning team each half term.

Incidents:

When incidents happen within the school, we ensure that the correct next steps are put in place using the Essex Steps approach, Trauma Perspective Practice and Attachment Awareness training. This means that we use restorative practice to make the situation better for all parties which could involve a protective or educational consequence for the perpetrator(s). When dealing with individual children, we take into consideration the whole child i.e. background, previous behaviour and external factors, investigating all incidents fully to ensure the best course of action is put in place for all those involved.

For further information regarding this, please see our behaviour policy on the school website.

We hope you will support us with our new approach to behaviour!

Yours sincerely,

C Peden
Headteacher

