

# Year 6 Spring Term—Curriculum Letter

## Dates for this half-term.

6<sup>th</sup> January - SATs meetings Y2 3.30, Y6 4pm  
7th January - CLOVER House rewards – non- school uniform day for them  
31st January - Children teach the parents week (Year 3-6) Dates to be decided.  
7th February - Mental Health Week  
11th February - Fundraising Day - dress up  
11th February - Last day of half term  
21st February - Back to school

## Welcome back everyone!

We hope you had a wonderful Christmas and we thank you for the lovely cards and gifts we received!

The topic this term is '**What is it that defines me?**'. In this topic, pupils learn how to understand their own sense of identity. We will be looking at our own self-image and the impact of social media and social influencers.

We will then be looking at famous designers and designing and making our own clothing product.

## PSHE

Our PSHE is based on self image and identity. This will be taught through our Experience topic.

## Reading Expectations

We ask that the children are reading every night. This will not only help with their reading ability but will also help extend their vocabulary. Reading does not need to be a chore; it can be anything the children enjoy!

Please ensure that the children are also learning their spellings. These spellings are very important in year 6 as they link closely to their SATs in May.

## Willow Routine

**Friday– Homework due. Spelling test and times table test.**

**PE day.**

**Reading diaries are to be in on Mondays and Fridays.**

## Yew Routine

**Monday—Homework checked and spelling test carried out. Reading diaries in to be signed—both Monday and Friday. Times tables test is on a Friday. Thursday is P.E. day.**

## Maths

We are going to be using the scheme 'White Rose' This scheme helps to develop children's reasoning skills. This term we are going to focus on fractions, decimals and percentages, measurement and geometry.

It is very important that the children know all of their times tables , squared and cubed numbers, so please practise these at home.

**Computing**– In computing, pupils will learn about web page creation. They will be looking at how a website is made and creating their own web pages using a certain programme.

## PE

In PE lessons, the children are going to be doing hockey . We ask that full P.E kit is kept in school and all jewellery is removed for each session. If for any reason your child cannot take part in a lesson, they must have a note to explain why. Remember that keeping active is important for health and wellbeing.

## English writing, reading and SPAG.

This term we will be focusing on our writing. We are starting off by writing a narrative. We will also write newspapers, information texts and much more.

Reading will take place daily and will focus on developing the skills that will be assessed at the end of Yr 6.

Spellings, punctuation and grammar will focus on different spelling patterns, word classes, types of sentence structures, tenses and punctuation.

## Science

This term we will be learning about Evolution and Inheritance. We will be looking at how adaptations help animals survive, what fossils can tell us, how genetics work, why animals can look different to their parents and the work of Mary Anning. We will be doing lots of practical activities including creating our own fossils and dissecting the DNA of a banana.