



CURRICULUM NEWS YEAR 3 SPRING 1

Key dates

- 27th January Siblings, New starters, and Pre school photo's
- 31st January - Children teach the parents week (Year 3-6) Dates to be decided.
- 7th February - Mental Health Week
- 11th February - Fundraising Day - dress up
- 11th February - Last day of half term
- 21st February - Back to school
- 3rd Oliver Twist Production
- 3rd World Book Day – PLEASE WEAR A COSTUME FROM THE Oliver Twist production . E.g. Urchins, Victorians
- 7th March - Relationship and Sex Education (RSE) week Y1-6
- 16th March 16th Yr. 4 Play 9.30 and 2pm
- 22nd March - Ride to school day Y1-6
- 21st Reports home to parents
- 22nd Parents Consultation 3.30pm – 5.30pm via Zoom
- 23rd Parents Consultation 5.30pm – 7.30pm via Zoom
- 25th Mother's Day afternoon Y1 and Y2
- 29th Easter Assembly
- 30th Chocolate raffle, Easter competition will be presented

Welcome back! We hope you had a lovely Christmas and feel happy, refreshed and ready for next term. This time we are embarking on the journey "From one home to another." It will be great! We have lots of fun activities up our sleeves and we cannot wait to share them with you.

ENGLISH and SPELLING

The children will be provided with a set of 10 spelling words which they will be tested on weekly. We strongly encourage using **READIWRITER** to make the learning fun! Logins and passwords are stuck in the front of the reading diaries

Children will be presented with the big question: Where would you like to live? While working with a non fiction text , the children will retrieve and collate information. They will identify similarities and differences between the children around the world and they will learn how to present their finding using paragraphs and headings.



Year 3 routine

- Monday**– Mulberry swimming AM
- Tuesday**— Lavender swimming PM
- Friday**— Lavender and Mulberry PE

Please check the board outside your child's classroom for any changes in routine or extra information.

Forest school returns for **Lavender class** please look out for messages about this.

PSHE and Zones of the regulation

We will follow the inquisitive fox and try to find answers to many mind-boggling questions. We will also continue with the zones but we will start to focus more on tools and techniques that help us to regulate our emotions.

Topic - From one home to another.

We will be learning all about how our environment is formed and comparing it to another place. We will be learning about the water system and how it has shaped our world.



Maths

We will continue to focus on multiplication and division and we strongly encourage practising the timetables on daily basis in order to be fluent and ready for the timetable test in year 4. Later on this half—term we will be learning statistic and measure concentrating on length and perimeter.

Things to remember

Please drop off your child between 8:45am—8:55am each morning. Pick up is at 3.10pm. We strongly encourage all the parents to practise social distancing while waiting for their child. If picking up from Lavender class, please be visible to the staff member and **please do not stand in the car park.**

Please provide your child with a healthy snack to eat at playtime—fruit or vegetable only. Please make sure that your child has a nut free lunch. We are a nut free school. This includes no Nutella or nut containing chocolate spreads.

Please make sure that all your child's belongings are **clearly labelled.** You child will be responsible for their own belongings and labelling supports this. We are unable to return lost jumpers/cardigans and ties if they are not labelled.

Please remember to remove any earrings on swimming and PE days. PE kits will be left in school and returned at the end of each half term.

As the weather is turning colder, please include a pair of tracksuit bottoms and a long sleeve top in your child's PE kit. Please also make sure your child brings a coat to school each day as we will be outside during most breaks and lunchtimes.

Please make sure your child is reading for at least 40 minutes a week. Please record this in your child's reading record. This is being closely monitored by our English lead. Children who read regularly progress better in all subjects.

