

Reception Spring Curriculum News



Happy New Year

Welcome back to school. The children have settled well and have been excited to share their Christmas news. Please feel free to come and ask if you have any questions.

Our Topic

This term our topic will be 'Once Upon a time'. This is based on traditional/fairy tale stories. We will also be linking the children's learning to their interests and to special days/celebrations. The indoor and outdoor provision in our setting will continue to support all EYFS areas.



Please make sure you have looked at the key dates for the year, this has important dates for your diary. Any other dates we arrange will be shared with you via the 'Parent mail' app and our notice boards.

Spring Term Weekly Sessions

Monday — Forest school (See letter. Fortnightly, send children in forest school clothes. No school uniform needed on this day)

Tuesdays— PE (PE kit should be worn to school. No jewellery)

Key Dates:

5.1.21—Term starts
27th January Siblings school photo's
7th February - Mental Health Week
11th February - Fundraising Day - dress up
11th February - Last day of half term
21st February - Back to school
3rd Oliver Twist Production
3rd World Book Day – PLEASE WEAR A COSTUME FROM THE Oliver Twist production . E.g. Urchins, Victorians
22nd Parents Consultation 3.30pm – 5.30pm via Zoom
23rd Parents Consultation 5.30pm – 7.30pm via Zoom
29th Easter Assembly
30th Chocolate raffle, Prizes for Easter competition will be presented
31st Easter Egg Hunt Activity
1st End of Term @ 1.30pm



English, spelling and phonics

In the Autumn term, the children learnt their phase 2 sounds. This term we will consolidate these and will introduce phase 3 sounds. We are teaching the children to apply these sounds when reading/writing words and sentences.

Maths This term will involve lots of number learning (the children will continue to develop previously taught skills, learn new skills and a big focus will be on mastering their number understanding.) They will also learn about shape, space and measure.

Personal, social and emotional development (PSED)

The children will continue to learn how to manage their feelings and behaviour, developing relationships and develop their self confidence and self awareness. We will continue to teach the school value branches. (Respectful mouse, Self belief squirrel and inquisitive fox) We will also continue teaching the zones of regulation and growth mindset.

Tapestry The children enjoy sharing their home observations with the class. Please continue to add all your news and adventures from home. Please keep an eye out for our weekly challenges.

Wow Please share any wow moments from home with us for our wow tree. Children will now have green leaves.



We need your help

-If you have any **very small** boxes please bring them in.

The children will be using these to create castles.

-Please name all items as we have a lot of unnamed lost property.

Home learning

Reading Please have books in school on Fridays.

Please read with your child each day, you can either use books given in your child's book bag or

Bug club.

Rainbow words Word sessions take place throughout each week. Please continue to practise your word lists at home. We have already seen a huge improvement with their learning. We will assess and give new words half-termly. (On some occasions this may be more frequent.)

