

Reception Autumn Curriculum News



Welcome to Reception!

We hope that you have all had a great summer and are excited about starting in Reception.

We will support your child with their transition and will help

Autumn Term Weekly Sessions

Mondays—Forest school (Fortnightly—send children in forest school clothes. No school uniform needed on this day) See letter for more information.

Tuesdays—PE (PE kit should be worn to school. No jewellery)

Thursdays—Swimming (Send children with swimming kit- hat, costume and towel in a named bag)

Fridays—Book bags should be in school (Please ensure that your child's reading book and sharing book are in the bag, along with the reading journal you have made comments in)

Please make sure you have looked at the key dates for the year, this has important dates for your diary. Any other dates we arrange will be shared with you via the 'Parent mail' app and our notice boards.

Key Dates

- 6th September - All about me week
- 13th September - Launch of Hot chocolate Monday
- 12th October - Parent Consultation 3.30-5.30
- 13th October - Parent Consultation 5-7
- 19th October - Harvest Festival (in school event)



Our Topic

This term our topic will be 'Books that spark our imagination'. We will use Julia Donaldson books to engage the children with their learning. Superheroes, dinosaurs, space, magic, emotions and the seaside are the themes we will use to stimulate the children's learning. The indoor and outdoor provision in our setting will support your child's development of their communication and language, English and maths learning, physical development, expressive arts and design skills, PSED areas and their understanding of the world.

Personal, social and emotional development (PSED)

The children will continue to learn how to manage their feelings and behaviour, developing relationships and develop their self confidence and self awareness. We will be introducing the children to the school value branches. In Autumn 1 this is 'Respectful' mouse, in Autumn 2 'Self belief' squirrel. We will also be teaching zones of regulation sessions each week and growth mindset.



English, spelling and phonics

For the first few weeks we will consolidate your child's phase 1 phonological awareness (understanding of initial sounds, oral blending and oral segmenting skills). We will then start to teach letters from phase 2. Each of your child's phonics sessions will involve learning a sound, hearing, reading and writing that sound in words and applying their learning in a sentence. They will do a phonics session daily. They will also be involved in lots of other daily additional reading and writing sessions.



Maths

This term will involve lots of number mastery, focusing on counting, number recognition, practical adding and saying 1 more and 1 less than a number. They will also cover shape space and measure.



Useful websites you can use at home:

Busy things

www.busythings.co.uk

Username-home5826

Password-peartree

Bug club

We will send information to you. Bug club is a website you can access further banded reading books on.



Tapestry We use the online learning journal to complete observations and assessments on your child. Feel free to like or comment on observations, you are also welcome to add any of your own observations from home.



Wow Please share any wow moments from home with us for our wow tree. We will put leaves in your child's book bag.

Please hand any wow leaves to the adult at the door and we will celebrate your child's success.

Please ensure all items of clothing and belongings are clearly named.

Home learning

Reading There is an information sheet in the reading journal. Each Friday we will give your child a banded book and a sharing book. Please read the banded book with your child for at least 20 minutes over the week making comments in their journal. The sharing book can be used to develop language and discussion.



Rainbow words Rainbow word sessions will take place throughout the week. We will put lists of these in their reading journal for your child to practice reading and writing across the half term. We will assess their reading and writing of these words half-termly. (On some occasions this may be more frequent.)