

WELCOME TO YEAR 5

2025/2026

Year 5 - Teachers



Miss Ferran Yr5 Teacher Sycamore Class



Mr Feast Yr5 Teacher Redwood Class

Year 5 – Learning Support Assistants (LSAs)



Mrs Webb LSA



Mrs Fleming LSA

Sycamore Classroom

- This is Sycamore classroom.
- At the front of the classroom is the cloak room- this is where you will hang your coat and bag.
- One of the pegs will have your name on so you know where to put your things.



Redwood Classroom

- This is Redwood classroom.
- On the left hand side as you enter the classroom is the cloakroom. This is where you will hang your coat and bag. One of the pegs will have your name on so you know where to put your things.
- You will put your packed lunch, if you have one, into the Oasis room ready for lunchtime



Where will you wait in the morning?





When you arrive in the morning...

Sycamore Redwood

What your day will look like

- Doors open by 8.40 and close at 8.45- Register will close at 8.50am.
- Morning work- Arithmetic/Reading/Writing skills/Times Tables/Other topics
- Register and dinner ordering
- Assembly
- Maths lesson
- Maths boosters
- Break
- English lesson
- English boosters
- Lunch 12:30
- Afternoon curriculum session/PE/Swimming/PSHE
- 3:15 Home time

Resources to aid our learning















Our Learning



Autumn Term Valorous Vikings

We will learn about **who** the Vikings were, **where** they came from, and **why** they travelled to Britain. We will explore Viking raids, invasions, and settlements, as well as what daily life was like for Viking people, including their beliefs, myths, and longships.

Our Learning



Spring Term The Glorious Greeks

Children will study Ancient Greek life and culture, looking at their places such as **Athens** and **Sparta**, daily life, and famous myths and legends. We will explore their achievements in areas like philosophy, architecture, and the Olympic Games, and discuss how Ancient Greece has influenced the modern world.

Our Learning

Summer Term WW2



We will learn why World War Two started and who was involved, with a focus on life in Britain during the war. Children will learn about rationing, evacuation, the Blitz, and the roles of men and women at home and abroad. They will also explore how the war changed society in Britain and reflect on the importance of remembrance.

Reading at home

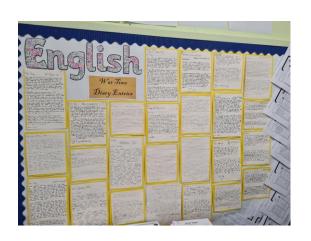
- All children are expected to be reading with an adult at home. This is still really important in year 5.
- They record what they have read in their reading diaries which <u>must</u> be brought in every week to be checked by a member of staff. (Day to be determined closer to the time)
- There will be rewards for those children who consistently read at home and get their reading diaries signed and brought in every week!

Homework - reading...



- Children will be given a <u>rainbow book</u> these are a coloured banded book and are at the level that the children are reading at. Children will work through the levels there are new book marks for each colour as they progress through.
- Children will also be given a <u>library book</u> to read. These will be from their correct phase of books from the library.
- Children will be encouraged to change their library book and rainbow book in the library after school or in class once a week. Children will alternate between a rainbow book and a library book to read.
- 50 minutes of reading will need to be completed over the week. At least half being listened to by an adult or adult discussion about the text.

What will a day look like in Year 5?





Throughout the day we will be doing a lot of fun learning. There will be morning **English and Maths** sessions and an afternoon topic session.

PE

- PE is normally on the same day every week throughout the year
- Children need their PE kits with them every day and will be unable to take part if they don't have suitable clothes which would otherwise prevent injury. A letter will go home if a pupil fails to bring in their kit on a repeated basis.
- PE kits consist of: House team shirts, black shorts, plimsolls, trainers and dark jogging bottoms (in colder weather).
- All jewellery worn by children needs to be removed by the child for PE for safety reasons.
- If your child cannot do PE due to illness or injury, please send them in with a note giving a specified reason.

Swimming

- Swimming days will be arranged closer to the start of next term, this will be communicated on the outside class boards.
- Children need to bring a towel, swimming hat and swimming shorts/costume.
- As with PE, if your child cannot attend swimming due to illness or injury, please send them in with a note explaining the reasons.
- We ask that a donation of £3 a session be made

OPAL PROGRAMME

Children spend over 6 hours of their school week playing at break and lunch times. The opal project sets out to give children a wide variety of play experiences.

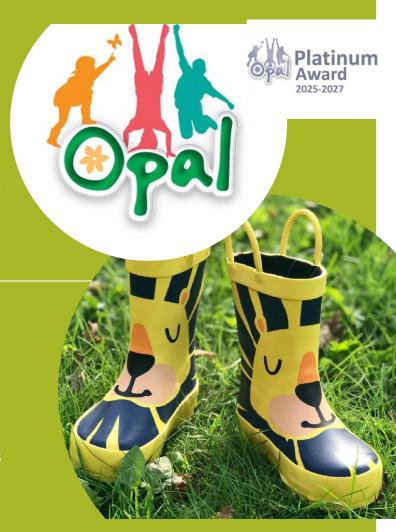
At PTM this includes over the two playgrounds and the field all year round for all children—bikes and scooters, sand pit, digging area, book nook, construction, arts, water area, large loose parts, theatre, tyres, mud kitchen and small world toys. All children can play across any of the 31 zones.

Some areas of our OPAL play spaces children <u>must</u> have wellies to use. Please ensure your child has wellies on the welly rack. Children are advised to have a spare pair of clothes with them incase they get muddy or wet. Children need a warm, waterproof coat and trousers. There is opal sways for you to see what goes on during an opal lunchtime.

We are always looking for OPAL donations and parents to help us out with new areas around the school.

Children in Key Stage 2 are allowed to eat their packed up or picnic bag outside.

We have now been awarded Platinum status for our play offer. This puts us as school in the top 1% of the country for play opportunities.



OPAL PLAY CHARTER

Play must be fun for everyone, we all have a right to play safely.



- Be ready. Follow the guidance in each area.
- Share and take turns help each other. Be kind.
- Tidy up and put the toys and tools back in their homes.
- Wear wellies where we need to.
- Listen to adults and ask if you need help. Be safe.

Think First

Will it hurt or could it break?

Think First

Make good choices, manage risk and solve problems.

Have fun, be ready, be kind and be safe.



This is opal play charter.

This helps us to support children to all be able to access a fun and safe lunchtime.

Children will learn to make good choices, manage risk and solve problems



A reminder about opal clothing







Homework at PTM

- To help support children in school and to prepare them for their next stages of education children at PTM are asked to complete weekly homework. This is not expected to take a long time and should be appropriate for the age of your child.
- Children will be given a homework book at the beginning of the year and this is where homework should be completed.
- Children have regular daily / weekly homework to complete. This is daily reading, practising weekly spellings and number facts. Records of these can be shown in homework books or practised on online programmes. Teachers will share ideas of how children can make practising these fun and we will put lots of other ideas on our school website.
- If you have completed computer based homework you can email it to the class email addresses
- Sycamore@peartreemead.com
- Redwood@peartreemead.com

Homework Webs

- Children will then also be given a choice of other weekly homework to complete. This will be provided on a homework web and will be stuck inside their books. This web will tell you all the homework for the half term. There will be many options for the children to choose and they can pick a different task each week. (They can choose more than 1 if they wish) Some tasks will take longer than others and so you can pick and choose what works for you as a family.
- Evidence of this homework should be written or stuck in homework books or if it is digital (eg a film recorded) can be emailed to the class teacher.
- Teachers will look at homework each week and share good examples with the class. House points and HTAs will be given for good effort.
- There is a half termly craft project that may be completed over more than 1 week if needed.

It is very important to label all of your child's uniform/belongings.

Below are two companies who can help with this. By choosing one of the following, you will not only have solved the problem of how to label uniform but also be supporting Pear Tree Mead Academy!

Labelling Uniform

Stamptastic –

https://stamptastic.co.uk/#a_aid=5edcc47baf3eb

School Affiliate ID: 5edcc47baf3eb

School PTA Code: CM187BY

My Name Tags - https://www.mynametags.com/ School code - 6806

School Uniform

At Pear Tree Mead we feel that wearing school uniform is really important. It brings us together as a school team.

- Round Neck Sweatshirt or Cardigan with or without Embroidered School Crest (Bottle Green)
- White polo shirt/blouse
- · Grey trousers/knee length skirts
- Shorts and summer dresses can be worn in warm weather.
- Black shoes (with suitable heels) or trainers (with black shoelaces)
- White, black, or grey socks or tights
- Green hair bands to be worn no large bows.
- Children in Year 3 and upwards have a school tie as part of their school uniform. This is expected to be worn every day.

School PE kit (To be bought to school to get changed into)

- House team coloured top with school crest.
- Joma Short (Black) with School Crest
- Black trainers or plimsols
- · Swimming costume, towel, and swim hat.
- Children in the colder weather will need an outside tracksuit, this must be plain and a dark colour. School Tracksuits are available for our uniform supplier.
- Wellies must be in school every day for OPAL

The school has a uniform and children are expected to adhere to this. The children wear their uniform with pride and should be smart with shirts tucked into trousers or skirts.

School uniform is supplied by Create Identitee, it can be ordered directly with them at their shop Unit 43 Greenway Business Centre, Harlow, Essex, CM19 5QE, or over the telephone 01279 456016. Order forms and samples of sizes are available at the school office.

Lost Property – all named lost property will be returned to classes. All unnamed items are kept outside the office for parents to come and look through.

The FOPTM team run a second hand uniform sale if you require any extra support.

Lunchtime Information

- Children can have a school dinner on each day that they book one.
 Children can change between school and home lunches each day as required.
- Children who have allergies will not be able to have a school dinner until their special menu is agreed. If your child has any allergy you will need to complete the correct forms and then wait for an agreed menu.
- Copies of the school menu for September are available at the end if you would like one. A new menu will start after October half term and this has been designed by the children.





School Dinners

We recognise that varied and balanced diet is essential for maintaining both physical and mental health in children. We try to introduce lots of new delicious and nutritious options. We are also doing our best to provide foods with reduced amount of sugar.

- Each lunch menu provides meat and meatless option, a jacket potato choice and a cold lunch and then a hot or cold dessert.
- Children can eat their packed lunches and cold option meals outdoors as part of our opal project.
- Salad bar- the pupils will be offered a selection of different vegetables and salads which are prepared in 'easy to eat' ways, so they can pick and choose what they like the best. This is unlimited every day.
- Special diets- if your child has a special dietary needs due to allergy/intolerance or medical reason, they can be provided with a bespoke menu. A special diet referral is available from school reception in both electronic and paper format. Please complete the form and return it to the school office with supporting medical documentation.
- https://peartreemeadessexsch.sharepoint.com/:b:/s/Parentupdates/EWno W_W43nZAkX4H74SGdCkBTqVsLnjdWYzROd1RY9gXog?e=mdnsUN
- Above is some more information about our school dinners.
- Order dinners on app, with dinners costing £2.53
- Below is the link if children want to order their dinners at home,
- https://peartreemeadessexsch.sharepoint.com/:b:/s/Parentupdates/EXgSn2qrCapAgcO7ssLZdUsBoBRyngu7PQh66B3Hk4eZow?e=7Z2eYQ

Free School Meals and Pupil Premium Funding

Please remember to apply for Free School Meals if your child is going into be in Year 3 or above. It may be that your circumstances have changed.

The universal free school meal that your infant child may receive will now stop as they enter Year 3 and you will be charged for their meals.

To apply please visit, essex.gov.uk – Free School Meals

In Year 5 if you are not entitled to FSM then you will need to be paying for school dinners via our school app. We work on a no debt policy so please keep up regular payments.

Do you receive one of the following?

- Income Support
- Income-based Jobseeker's Allowance
- Child Tax Credit (not Working Tax Credit), with an annual income below £16,190
- Pension Guarantee Credit
- · Employment and Support Allowance, income related
- Support under part 6 of the Immigration and Asylum Act, 1999
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit, with a household income of £7,400 or less (after tax and not including any benefits you get).

If so, please apply between 25 July and 10 August to ensure that your application can be considered before the start of term

School App and Contacting you.

- •Please make sure that the school has your most recent details so that you can be contacted via the phone or through group -calls and that you have access to the school app. (Arbor)
- •PTM are nearly cashless please make sure you set up your Arbor and make payments through it. Swimming is to be purchased next year via arbor.
- The school is fully paperless and all information can be found on the school app and website.

The Treehouse Club

Clubs

- We have a breakfast Club that runs every day this is £3.50 and is run by the school.
- This can be booked via Parentmail
- We have an after-school club run by the school. This is booked via Parentmail.
- The Treehouse Club runs between 3.15pm and 4.10pm for a themed activity session.
- Night Owls runs between 4.10pm and 6pm. Children have a small snack in Night Owls.
- Registration forms must be completed for Breakfast Club and Our After school Club.
- From September we will be able to take child care vouchers for breakfast club and after school club
- Children can join Rock steady rock band at PTM. This is run by an external company and has a termly charge. You can find out more information from https://www.rocksteadymusicschool.com/
- Watch this short video to see what learning in a band could do for your child's wellbeing: https://www.rocksteadymusicschool.com/watch-video/

Attendance – Every Day Counts

Will your child be a PTM Attendance Hero next year?

Being here every day, and on time, really helps your child be happy, successful and get the very best from their education.



Attendance

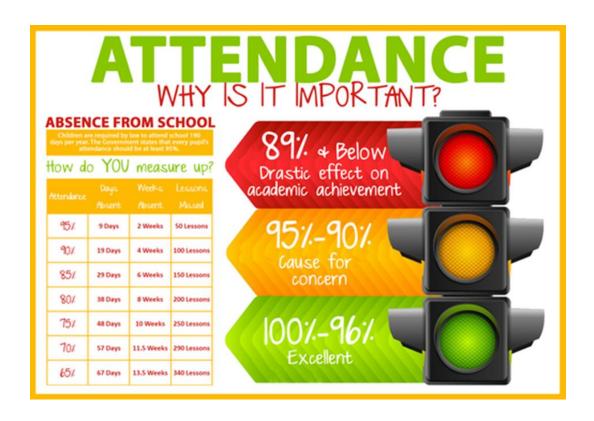
Did you know...

being late regularly can soon build up many hours of lost learning?



Attendance

Regular attendance is so important as just 2 weeks off school in a year will mean your child misses 50 lessons!



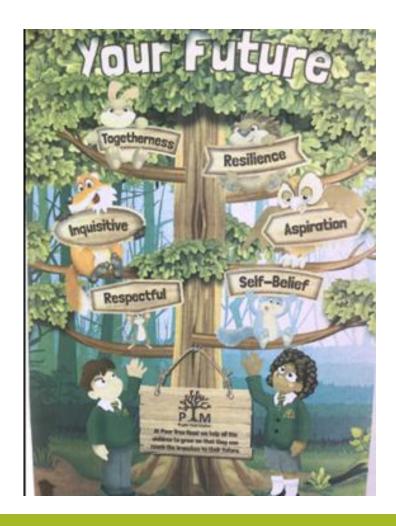
For more information on the school's policy regarding attendance please visit our website:

Attendance - Pear Tree Mead Academy

Pear Tree Mead Academy – School Vision and Motto







Behaviour - PTM Branches

At Pear Tree Mead we help all the children to grow so that they can reach the branches to their future.

To become a fully grown citizen, children need to reach the branches of the Pear Tree.



Pear Tree Mead Academy Expectations

Be Ready – ready to learn, ready to inspire, ready to listen

Be Kind – kind to others, kind to ourselves

Be Safe – safe in what we are doing, where we are, what we are accessing

BEHAVIOUR

Behaviour expectations

Children are expected to:

- Focus on their learning
- Work hard
- Use kind hands and bodies
- Use kind words
- Support each other in their learning
- Work together in pairs or groups
- Put their hand up to speak
- Stay in their seat when it is learning time
- Follow the school behaviour policy.
- We use house points, stickers and Class DOJO as reward systems.
- Most importantly have fun, laugh, make great memories, learn lots and go home smiling!



Behaviour Recognition

Children receive recognition for work, expected behaviour and effort. We have a structured behaviour system where children can be recognised for exemplary behaviour (above and beyond) or for reaching (or striving towards) each branch on the tree (achieving the skill).

Positive note home – this is a certificate that is given to a child when they have shown behaviour that is 'above and beyond' – this is for them to take home. Positive notes home are also given to visitors to the school, who have the opportunity to give then to a pupil if they see exemplary behaviour.

Each positive note home is recorded on the class recognition chart. When pupils have enough positive notes home, they will receive a phone call home! Further notes home will amount to them being invited to a 'hot chocolate day' run by the Headteacher, Deputy Headteacher or Assistant Headteacher, where children will have a little hot chocolate treat and time with the leaders of the school. When attending, children can also collect a Headteachers award!

Headteachers Awards are also awarded for hard work and exceptional effort in class.

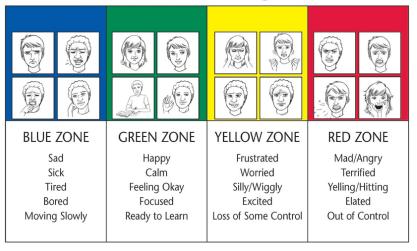
Other recognitions

- The children are arranged in house teams and can earn points for their house. The houses are Griffin, Unicorn, Lion and Dragon . House points are given out with a maximum of 5 at each occasion. A special treat is organised for the winning team each half term.
- Children can receive a Headteachers Award for excellent work and effort in their learning.
- We also have a 'Thank You' box in the main office where staff, parents and children can write messages of thanks to all school groups. These are shared in Assembly. This supports well-being within the school across all stakeholders.
- At lunchtime, our MDAs oversee the hall and playgrounds. We have agreed protocols for the children. Miss Burke oversees the MDAs and liaises about behaviour. We run a recognition stripe at lunchtimes, where individual children are given a strip of paper to recognise their super behaviour at lunchtimes. This is to add to the paper chain that they are creating in class, when the children have collectively achieved 100 recognition stripes, they earn themselves extra play/lunchtime.

What if you are not doing the right thing

- Appropriate consequences will be given, taking into consideration the child
- We will communicate behaviour and consequences with the child's parents where necessary, and only that of their child, not any other pupils' involvement
- In extreme instances, where behaviour is continuous, over time, or for one large incident, the pupil may face suspension for a fixed period (this will be communicated with parents and formally by letter). Incident(s) can include the pupil putting themselves or others at risk, safety of them or others and/or verbal/physical harm.

The **ZONES** of Regulation®



Zones of Regulation

- At Pear Tree Mead we teach the children important skills in regulating their own emotions and understanding the emotions of others. We start this learning in Reception where the children learn through the Zones of Regulation curriculum. The Zones are four coloured zones that relate to different types of emotions. The children will be taught how you may look, feel or behave when you are in these zones and how it is okay to feel different emotions. They will begin to be taught how to use different tools to regulate their emotions.
- If you would like to find out more, please visit our website: <u>Pear Tree Mead Academy - The</u> <u>Zones of Regulation</u>

Assessment

Your child will be assessed throughout their learning, in day-to-day tasks but they will also encounter formal assessments for English and Maths on a termly basis. The tests we use are called NFER, and aim to guide teacher assessments. Teacher assessments will be included in parent consultations and your child's annual report.

At Pear Tree Mead we are extremely lucky and proud to have a furry edition to our staff.

His name is 'Numbers' and he is a qualified dog mentor.













Numbers is currently training on the job and learning what it is like to be a part of our amazing team. He has four handlers - Mrs Arnould, Mrs Peden, Mrs Davies and Mrs Thurgood.







Numbers works with the children, settling them into school, becoming a listening ear and someone that they can share their thoughts with. All children will be educated on the rules we follow when around Numbers.

'Friends of Pear Tree Mead' (FOPTM)

How do we fundraise?



- We are a community of volunteers who help out at events hosted by FOPTM, it's a way to meet other parents and make new friends whilst supporting the school.
- We run a variety of events throughout the year with the aim to ensure that whilst profitable, our events are affordable to all families.
- Some of our events are for pupils only, but we also run family events after school, in the evenings and at weekends
- We run present sales at Christmas, Mothers Day and Fathers Day to enable children to choose a pre-wrapped gift
- At all school productions we sell to order from a selection of production photos taken during the class dress rehearsals.
- We also raise funds by using our clothing bin, pre loved uniform and asking organisations to match funds on stalls at larger events like our Summer fete and Christmas Bazaar.
- FOPTM is a separate entity to the school If the school want FOPTM to fund something they have to request it in writing and it is put to a vote at our termly FOPTM meeting. Equally, if we want to run an event at the school, the school staff are given the option to assist on a voluntary basis.
- All FOPTM can be found on our FOPTM facebook page. Please join for more information

Events include:

Halloween Disco
Disco
Easter Fayre
Christmas Bazaar
Summer Fete
Summer Splash
Break the Rules Day
Present Sales
After School Film Club
Family Race Night
Singo Bingo
Production photos
After School Cake Sale

 We have a small team of parent volunteers who work tirelessly to manage the collection and sale of pre-loved uniform. Please ask if you need any pre loved uniform or donate any if you have anything to donate.





We also have a clothes bank at the front of the school. This is collected regularly and money is donated to the school.





Proud sponsors of:

Jukes Estate Agents Harlow are delighted to announce a fantastic referral scheme which can help raise much needed funds for Pear Tree Mead Academy



If you, or anyone you know in Harlow or surrounding areas are thinking of selling your property, Jukes Estate Agents
Harlow will:

- 1. Value it FREE OF CHARGE
- 2. Sell it with NO AGENCY FEES
- 3. Market it better than ANY other agent
- 4. Donate £500 to The School on completion of sale.

How good are we? Ask Executive Head Emma Bloomfield.

We sold her house in 10 days and for full asking price. When it completes, the school will be £500 richer! So call us today.

01279 295524

We are pleased to work in partnership with local estate agent Jukes. As part of our work with them, they will be sponsoring all PCLC schools, helping to fund new sports kits for our teams, supporting resources needed for our curriculum work as well as providing help to our PTAs.

In addition to this Jukes will donate £500 to the school for any property sale they make. So if you, anyone in your family, a friend or neighbour are looking to sell your home, please consider using Jukes Estate agent, give them our name and we will receive £500.

What have we funded?

World Book Day Play Christmas Panto New bins around the school Welly Storage **Supported Young Voices** Bikes and Scooters for Opal Opal equipment Curtains for the small hall **Outdoor Gym** Pond works Swimming pool works Climbing frames









How can you help?

Every event we run requires manpower to source materials, set up, and host the event on the day. Without parents who are willing to give up their time, we simply would not be able to run things like school disco's, present sales, fetes and bazaars – All the things we know the children love!

We are desperately short of volunteers, with quite a few of our 'regular' parent helpers moving on to secondary school this year.





If you would like to get involved, please come along to a meeting to see what you can do to help — You can give up as much or as little time as you are able and there are always a variety of tasks to suit everyone's individual commitments and skills. Our meeting dates are published via parent mail and our facebook page, which will also keep you up to date with upcoming events where help us needed.

PEAR TREE MEAD ACADEMY GOVERNOR RECRUITMENT



The Governing Board is in urgent need of parent views to expand our capability.

At present, the Board is under-represented in this area, leading to limited capacity for Governors to make sure the school is led adequately with all views represented. Without your help, this could put us at risk at our next Ofsted visit.

We need to recruit two people who can represent parents' views on the Governing Board.

As a volunteer parent governor, you will have input to the way our school runs, and your invaluable point of view can help to shape our children's futures. You should be excited about helping the school in being the best it can be, so that it will make our children exceptional. You should be able to attend board meetings in the evening – these are currently done via Zoom and are three per term. You will be allocated part of the school or curriculum to oversee, and this may involve meeting with teachers during school hours, or asking questions by email.





You do not need any formal qualifications, but you must be IT literate. At the very least you should be confident in using email and electronic communications (e.g. Zoom). All we ask is that you are an independent thinker who is able to bring a parent's view to the table, and that you are interested in getting involved in your children's education. In return, you will get full training, and will be part of a friendly team.

Think you might be interested?

Please contact the school (kate.townsend@peartreemead.essex.sch.uk) & someone will get back to you. Please provide a bit about yourself, and why you think you might be suitable for the role.

PARENT GOVERNOR VACANCIES

Who to talk to:

If you have anything that you would like to talk about then the first point of call is always the class teacher or teaching assistant. We are very happy to talk.

If you would like to talk at the end of the day please wait until children are safely let out of the classrooms first.

If you feel that after speaking to a member of the class staff you still need to speak to someone else then please contact the office and they can help you.

Pear Tree Mead Academy - Meet The Team

We look forward to seeing you for transition week at the end of term.