

WELCOME TO YEAR 1

2025/2026

Year 1 - Teachers



Miss Sutherland Elm Class



Miss Bevans Fir Class

Year 1 – Learning Support Assistants (LSAs)



Mrs Mead



Mrs Papaphilippou



Ms Cousins



Miss Hughes

Fir - Where will you wait in the morning?



When you arrive in the morning

you will wait just outside your classroom door, doors will open at 8.40 and close at 8.45

Fir Classroom

This is Fir classroom. On the left hand side as you enter the classroom is the cloak room. This is where you will hang your coat and bag. One of the pegs will have your name on so you know where to put your things.





Elm - Where will you wait in the morning?



Hazel Class

Elm Class

8.40 – 3.15

8.40 - 8.45 - doors open

Registers close at 8.50 after this time the child will be marked as late and then absent from 9.20

Elm Classroom





Next year, this classroom will be Elm. On the right hand side as you enter the classroom is the cloak room. This is where your child will hang their coat and bag. One of the pegs will have their name on so they know where to put their things.

What will a day look like in Year 1?



From the very beginning of the school year, we ask for parents to say goodbye at the door and to not enter the classrooms, this will hopefully develop their independence.





When all the children are ready and settled, we will check the register and commence our learning

Each morning the children will be provided with a free piece of fruit for their snack.

Please bring in book bags on days we request them.

What will a day look like in Year 1?







Throughout the day we will be doing a lot of fun learning. There will be morning English and Maths sessions and afternoon topic sessions. Phonics will take place twice a day.

Example timetable

- 8.40-9.00 Morning table activities
- 9.05-9.30 English carpet time
- 9.30-10.00 English table time
- 10.00-10.30 Phonics Scheme session
- 10.30-10.45 Playground playtime
- 10.45-11.05 Maths carpet time
- 11.05 11.30 Maths table time
- 11.30-12.00 Choosing time (in class and year 1 garden)
- 12.00-1.00 Lunchtime
- 1.00-1.15 Handwriting
- 1.15-1.35 Phonics activity session
- 1.35-1.55 Topic carpet session
- 1.55-2.25 Topic table session
- 2.25-2.50 Choosing time (in class and year 1 garden)
- 2.50-3.10 End of the day carpet session
- 3.15 Hometime

At the end of the day - 3:15

At the end of the day please line up outside the classrooms, we will then make sure we call the children in order of the line.

If you would like to talk to us, we are happy for you to wait until we have safely released the children to talk, or we can phone you.

Please let staff know if someone different is picking up your child and that they have the correct password.



Lunchtime:

At lunchtime the children may have a packed lunch or a school dinner.

The children who are having school dinners will order their meal via our school lunch system with the help of an adult or they can order from home before the day.

They will eat in the large hall. If they have a school dinner they will go to the counter to collect their food. There is an unlimited salad bar for children to choose from too.

They will then play outside in the Opal areas for the rest of lunch.

What's for Lunch?

DELICIOUS DINNERS!

Not only are our lunches healthy and sustainable but they're also delicious! We've got a wide variety of options available, including both meat and vegetarian dishes, a jacket potato and a cold lunch choice and then hot and cold desserts. We try to make sure that there's a lunch option to suit everyone - that's why menus based on feedback from the pupils, our cooks, teachers, parents and carers.

In Year 1 all children are entitled to a free school dinner.

FHM Parent Comms 2025 (digital).pdf

<u>Parent_How to Guide.pdf</u> This is how to order school dinners from home.

Our Learning





We are very excited about our learning next year. We will be continuing to follow a timetable similar to reception in the autumn term, but with child led learning activities supporting our learning in the classroom.

<u>Autumn Term</u>

Our topic will be 'story land'. This will led by books/ texts within the themes of superheroes, dinosaurs, Autumn and Christmas.





Spring Term

This term our topic will be 'Transport'. we will be time travelling back through history and our topic is transportation. We will be making comparisons to the types of transportation we have now, to the different forms of transportation that was used in the past. Lots of different subjects will be covered in this topic. E.g. The children will be sawing and making DT cars.



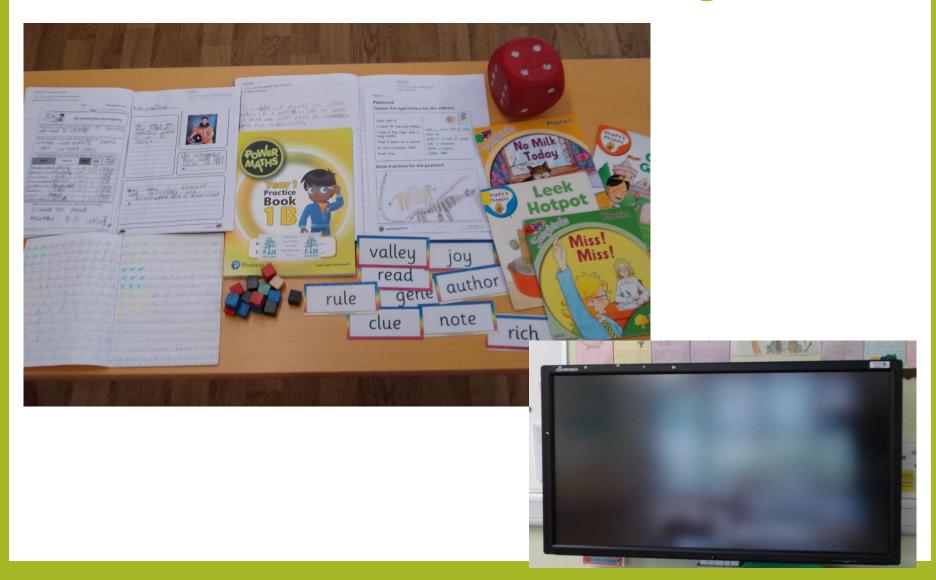


Summer Term

Our topic will be 'Wow what a wonderful world.' Learning may include geography areas like the seaside and animals. We will involve the children a lot with our planning of this.



Resources to aid our learning









Outdoor Learning

- At every opportunity we try to take learning outside, whether its science with looking at trees and plants, practicing our maths and phonics with chalks on the play ground or even with Art. We get outside as much as possible, to give the children the best possible learning experiences.
- We have our own Year 1 garden where children will be able to learn outside in their own space.

OPAL PROGRAMME

Children spend over 6 hours of their school week playing at break and lunch times. The opal project sets out to give children a wide variety of play experiences.

At PTM this includes over the two playgrounds and the field all year round for all children—bikes and scooters, sand pit, digging area, book nook, construction, arts, water area, large loose parts, theatre, tyres, mud kitchen and small world toys. All children can play across any of the 31 zones.

Some areas of our OPAL play spaces children <u>must</u> have wellies to use. Please ensure your child has wellies on the welly rack. Children are advised to have a spare pair of clothes with them incase they get muddy or wet. Children need a warm, waterproof coat and trousers. There is opal sways for you to see what goes on during an opal lunchtime.

We are always looking for OPAL donations and parents to help us out with new areas around the school.

Children in Key Stage 2 are allowed to eat their packed up or picnic bag outside.

We have now been awarded Platinum status for our play offer. This puts us as school in the top 1% of the country for play opportunities.



OPAL PLAY CHARTER

Play must be fun for everyone, we all have a right to play safely.



- · Be ready. Follow the guidance in each area.
- Share and take turns help each other. Be kind.
- Tidy up and put the toys and tools back in their homes.
- Wear wellies where we need to.
- Listen to adults and ask if you need help. Be safe.

Think First

Will it hurt or could it break?

Think First

Make good choices, manage risk and solve problems.

Have fun, be ready, be kind and be safe.



This is opal play charter.

This helps us to support children to all be able to access a fun and safe lunchtime.

Children will learn to make good choices, manage risk and solve problems



A reminder about opal clothing







PE and Swimming

Please ensure that the children have the correct kit in school with them on the appropriate days. Each item needs to be clearly named.

- Children will come to school in their PE kit on their PE days.
- Swimming is a £3 contribution.
- PE and swimming dates will be... TBC



It is very important to label all of your child's uniform/belongings.

Below are two companies who can help with this. By choosing one of the following, you will not only have solved the problem of how to label uniform but also be supporting Pear Tree Mead Academy!

Labelling Uniform

Stamptastic –

https://stamptastic.co.uk/#a_aid=5edcc47baf3eb

School Affiliate ID: 5edcc47baf3eb

School PTA Code: CM187BY

My Name Tags - https://www.mynametags.com/ School code - 6806

School Uniform

At Pear Tree Mead we feel that wearing school uniform is really important. It brings us together as a school team.

- Round Neck Sweatshirt or Cardigan with or without Embroidered School Crest (Bottle Green)
- White polo shirt/blouse
- Grey trousers/knee length skirts
- Shorts and summer dresses can be worn in warm weather.
- Black shoes (with suitable heels) or trainers (with black shoelaces) wellies to be provided for all the children to go on the class welly rack for OPAL.
- · White, black, or grey socks or tights
- Green hair bands to be worn no large bows.

School PE kit (To be worn on PE days)

- House top with school crest (colour representing their house)
- · Joma Short (Black) with School Crest
- Black trainers also to be worn on PE days and not school shoes on this day.
- · Swimming costume, towel, and swim hat.
- Children in the colder weather will need an outside tracksuit, this must be plain and a dark colour. School Tracksuits are available for our uniform supplier.
- Children need wellies with them every day at school.

The school has a uniform and children are expected to adhere to this. The children wear their uniform with pride and should be smart with shirts tucked into trousers or skirts.

School uniform is supplied by Create Identitee, it can be ordered directly with them at their shop Unit 43 Greenway Business Centre, Harlow, Essex, CM19 5QE, or over the telephone 01279 456016. Order forms and samples of sizes are available at the school office.

Lost Property – all named lost property will be returned to classes. All unnamed items are kept outside the office for parents to come and look through.

The FOPTM team run a preloved uniform sale if you require any extra support.

Homework at PTM

- To help support children in school and to prepare them for their next stages of education children at PTM are asked to complete weekly homework. This is not expected to take a long time and should be appropriate for the age of your child.
- Children will be given a homework book at the beginning of the year and this is where homework should be completed.
- Children have regular daily / weekly homework to complete. This is daily reading, practising weekly spellings and number facts.
 Records of these can be shown in homework books or practised on online programmes. Teachers will share ideas of how children can make practising these fun and we will put lots of other ideas on our school website.
- Opportunities to share homework via class emails:
- Fir@peartreemead.com
- <u>Elm@peartreemead.com</u>

Homework Webs

- Children will then also be given a choice of other weekly homework to complete. This will be provided on a homework web and will be stuck inside their books. This web will tell you all the homework for the half term. There will be many options for the children to choose and they can pick a different task each week. (They can choose more than 1 if they wish) Some tasks will take longer than others and so you can pick and choose what works for you as a family.
- Evidence of this homework should be written or stuck in homework books or if it is digital (eg a film recorded) can be emailed to the class teacher.
- Teachers will look at homework each week and share good examples with the class. House points and HTAs will be given for good effort.
- There is a half termly craft project that may be completed over more than 1 week if needed.
- Spellings will be placed inside the homework books.

Homework - reading...



- Children will be given a <u>rainbow book</u> these are a coloured banded book and are
 at the level that the children are reading at. Children will work through the levels –
 there are new book marks for each colour as they progress through.
- Children can also ask for a <u>library book</u> to read.
- 30 minutes of reading will need to be completed over the week. At least half being listened to by an adult or adult discussion about the text.
- Please ensure you are reading at home, reading is a very important factor that impacts all areas of learning.

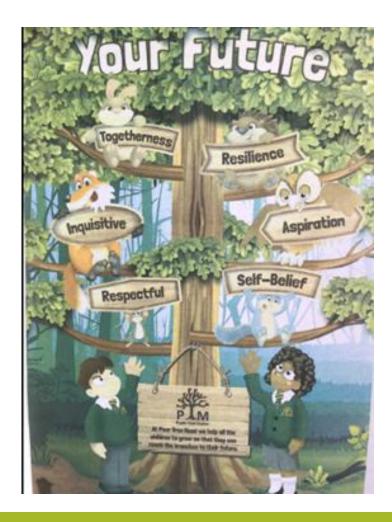
School App and Contacting you.

- •Please make sure that the school has your most recent details so that you can be contacted via the phone or through group -calls and that you have access to the school app. (Arbor)
- •PTM are nearly cashless please make sure you set up your Arbor app and make payments through it. Swimming to to be purchased next year via the app too.
- The school is fully paperless and all information can be found on the school app and website.
- We will also put information on our boards.

Pear Tree Mead Academy – School Vision and Motto







Behaviour - PTM Branches

At Pear Tree Mead we help all the children to grow so that they can reach the branches to their future.

To become a fully grown citizen, children need to reach the branches of the Pear Tree.



Pear Tree Mead Academy Expectations

Be Ready – ready to learn, ready to inspire, ready to listen

Be Kind – kind to others, kind to ourselves

Be Safe – safe in what we are doing, where we are, what we are accessing

BEHAVIOUR

Behaviour expectations

Children are expected to:

- Focus on their learning
- Work hard
- Use kind hands and bodies
- Use kind words
- Support each other in their learning
- Work together in pairs or groups
- Put their hand up to speak
- Stay in their seat when it is learning time
- Follow the school behaviour policy.
- We use house points, stickers and Class DOJO as reward systems.
- Most importantly have fun, laugh, make great memories, learn lots and go home smiling!



Behaviour Recognition

Children receive recognition for work, expected behaviour and effort. We have a structured behaviour system where children can be recognised for exemplary behaviour (above and beyond) or for reaching (or striving towards) each branch on the tree (achieving the skill).

Positive note home – this is a certificate that is given to a child when they have shown behaviour that is 'above and beyond' – this is for them to take home. Positive notes home are also given to visitors to the school, who have the opportunity to give then to a pupil if they see exemplary behaviour.

Each positive note home is recorded on the class recognition chart. When pupils have enough positive notes home, they will receive a phone call home! Further notes home will amount to them being invited to a 'hot chocolate day' run by the Headteacher, Deputy Headteacher or Assistant Headteacher, where children will have a little hot chocolate treat and time with the leaders of the school. When attending, children can also collect a Headteachers award!

Headteachers Awards are also awarded for hard work and exceptional effort in class.

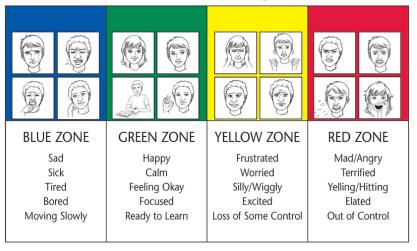
Other recognitions

- The children are arranged in house teams and can earn points for their house. The houses are named after animals these are <u>Unicorns</u>, <u>Lions</u>, <u>Dragons</u> and <u>Griffins</u>. House points are given out with a maximum of 5 at each occasion. A special treat is organised for the winning team each half term.
- Children can receive a Headteachers Award for excellent work and effort in their learning.
- We also have a 'Thank You' box in the main office where staff, parents and children can write messages of thanks to all school groups. These are shared in Assembly. This supports well-being within the school across all stakeholders.
- At lunchtime, our MDAs oversee the hall and playgrounds. We have agreed protocols for the children. Miss Burke oversees the MDAs and liaises about behaviour. We run a recognition stripe at lunchtimes, where individual children are given a strip of paper to recognise their super behaviour at lunchtimes. This is to add to the paper chain that they are creating in class, when the children have collectively achieved 100 recognition stripes, they earn themselves extra play/lunchtime.

What if you are not doing the right thing

- Appropriate consequences will be given, taking into consideration the child
- We will communicate behaviour and consequences with the child's parents where necessary, and only that of their child, not any other pupils' involvement
- In extreme instances, where behaviour is continuous, over time, or for one large incident, the pupil may face suspension for a fixed period (this will be communicated with parents and formally by letter). Incident(s) can include the pupil putting themselves or others at risk, safety of them or others and/or verbal/physical harm.

The **ZONES** of Regulation®



Zones of Regulation

- At Pear Tree Mead we teach the children important skills in regulating their own emotions and understanding the emotions of others. We start this learning in Reception where the children learn through the Zones of Regulation curriculum. The Zones are four coloured zones that relate to different types of emotions. The children will be taught how you may look, feel or behave when you are in these zones and how it is okay to feel different emotions. They will begin to be taught how to use different tools to regulate their emotions.
- If you would like to find out more, please visit our website: <u>Pear Tree Mead Academy</u> - <u>The Zones of Regulation</u>

At Pear Tree Mead we are extremely lucky and proud to have a furry edition to our staff. His name

is 'Numbers' and he is a qualified dog mentor.







The Dog Mentor

Numbers is currently training on the job and learning what it is like to be a part of our amazing team. He has four handlers - Mrs Arnould, Mrs Peden, Mrs Davies and Mrs Thurgood.



Numbers works with the children, settling them into school, becoming a listening ear and someone that they can share their thoughts with. All children will be educated on the rules we follow when around Numbers.



The Treehouse Club

Clubs

- We have a breakfast Club that runs every day this is £3.50 and is run by the school.
- This can be booked via Parentmail
- We have an after-school club run by the school. This is booked via Parentmail.
- The Treehouse Club runs between 3.15pm and 4.10pm for a themed activity session.
- Night Owls runs between 4.10pm and 6pm. Children have a small snack in Night Owls.
- From September we will be able to take child care vouchers for breakfast club and after school club
- Registration forms must be completed for Breakfast Club and Our After school Club.
- Children can join Rock steady rock band at PTM. This is run by an external company and has a termly charge. You can find out more information from https://www.rocksteadymusicschool.com/
- Watch this short video to see what learning in a band could do for your child's wellbeing: https://www.rocksteadymusicschool.com/watch-video/

Attendance – Every Day Counts

Will your child be a PTM Attendance Hero next year?

Being here every day, and on time, really helps your child be happy, successful and get the very best from their education.



Attendance

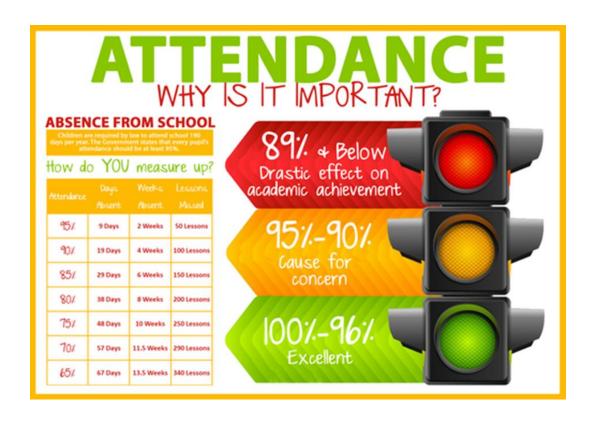
Did you know...

being late regularly can soon build up many hours of lost learning?



Attendance

Regular attendance is so important as just 2 weeks off school in a year will mean your child misses 50 lessons!



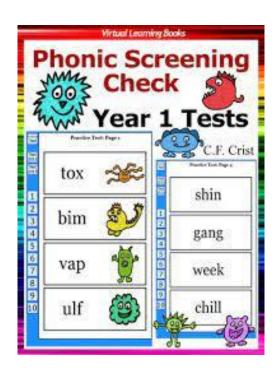
For more information on the school's policy regarding attendance please visit our website:

Attendance - Pear Tree Mead Academy

Assessment

Your child will be assessed throughout their learning, in day-to-day tasks but they will also encounter formal assessments for English and Maths on a termly basis. We use tests to guide teacher assessments. Teacher assessments will be included in parent consultations and your child's annual report.

In year 1, your child will also undergo the Phonics Screening check, which takes place in the Summer Term. This is a one-to-one exercise, with the teacher, where children are asked to read words and alien words to assess their phonological ability. The phonics screening is a statutory check, with a pass mark which is reported to parents.



'Friends of Pear Tree Mead' (FOPTM) How do we fundraise?



- We are a community of volunteers who help out at events hosted by FOPTM, it's a way to meet other parents and
 make new friends whilst supporting the school.
- We run a variety of events throughout the year with the aim to ensure that whilst profitable, our events are
 affordable to all families.
- · Some of our events are for pupils only, but we also run family events after school, in the evenings and at weekends
- We run present sales at Christmas, Mothers Day and Fathers Day to enable children to choose a pre-wrapped gift
- At all school productions we sell to order from a selection of production photos taken during the class dress rehearsals.
- We also raise funds by using our clothing bin, pre loved uniform and asking organisations to match funds on stalls at larger events like our Summer fete and Christmas Bazaar.
- FOPTM is a separate entity to the school If the school want FOPTM to fund something they have to request it
 in writing and it is put to a vote at our termly FOPTM meeting. Equally, if we want to run an event at the school, the
 school staff are given the option to assist on a voluntary basis
- All FOPTM can be found on our FOPTM facebook page. Please join for more information

Events include:

Halloween Disco
Disco
Easter Fayre
Christmas Bazaar
Summer Fete
Summer Splash
Break the Rules Day
Present Sales
After School Film Club
Family Race Night
Singo Bingo
Production photos
After School Cake Sale

 We have a small team of parent volunteers who work tirelessly to manage the collection and sale of pre-loved uniform. Please ask if you need any pre loved uniform or donate any if you have anything to donate.





We also have a clothes bank at the front of the school. This is collected regularly and money is donated to the school.



Proud sponsors of:

Jukes Estate Agents Harlow are delighted to announce a fantastic referral scheme which can help raise much needed funds for Pear Tree Mead Academy



If you, or anyone you know in Harlow or surrounding areas are thinking of selling your property, Jukes Estate Agents
Harlow will:

- 1. Value it FREE OF CHARGE
- 2. Sell it with NO AGENCY FEES
- 3. Market it better than ANY other agent
- 4. Donate £500 to The School on completion of sale.

How good are we? Ask Executive Head Emma Bloomfield.

We sold her house in 10 days and for full asking price. When it completes, the school will be £500 richer! So call us today.

01279 295524

We are pleased to work in partnership with local estate agent Jukes. As part of our work with them, they will be sponsoring all PCLC schools, helping to fund new sports kits for our teams, supporting resources needed for our curriculum work as well as providing help to our PTAs.

In addition to this Jukes will donate £500 to the school for any property sale they make. So if you, anyone in your family, a friend or neighbour are looking to sell your home, please consider using Jukes Estate agent, give them our name and we will receive £500.

What have we funded?

World Book Day Play Christmas Panto New bins around the school Welly Storage **Supported Young Voices** Bikes and Scooters for Opal Opal equipment Curtains for the small hall **Outdoor Gym** Pond works Swimming pool works Climbing frames









How can you help?

Every event we run requires manpower to source materials, set up, and host the event on the day. Without parents who are willing to give up their time, we simply would not be able to run things like school disco's, present sales, fetes and bazaars – All the things we know the children love!

We are desperately short of volunteers, with quite a few of our 'regular' parent helpers moving on to secondary school this year.





If you would like to get involved, please come along to a meeting to see what you can do to help — You can give up as much or as little time as you are able and there are always a variety of tasks to suit everyone's individual commitments and skills. Our meeting dates are published via parent mail and our facebook page, which will also keep you up to date with upcoming events where help us needed.

PEAR TREE MEAD ACADEMY GOVERNOR RECRUITMENT



The Governing Board is in urgent need of parent views to expand our capability.

At present, the Board is under-represented in this area, leading to limited capacity for Governors to make sure the school is led adequately with all views represented. Without your help, this could put us at risk at our next Ofsted visit.

We need to recruit two people who can represent parents' views on the Governing Board.

As a volunteer parent governor, you will have input to the way our school runs, and your invaluable point of view can help to shape our children's futures. You should be excited about helping the school in being the best it can be, so that it will make our children exceptional. You should be able to attend board meetings in the evening – these are currently done via Zoom and are three per term. You will be allocated part of the school or curriculum to oversee, and this may involve meeting with teachers during school hours, or asking questions by email.





You do not need any formal qualifications, but you must be IT literate. At the very least you should be confident in using email and electronic communications (e.g. Zoom). All we ask is that you are an independent thinker who is able to bring a parent's view to the table, and that you are interested in getting involved in your children's education. In return, you will get full training, and will be part of a friendly team.

Think you might be interested?

Please contact the school (kate.townsend@peartreemead.essex.sch.uk) & someone will get back to you. Please provide a bit about yourself, and why you think you might be suitable for the role.

PARENT GOVERNOR VACANCIES

If you have a concern or query...

If you have a concern or query at Pear Tree Mead Academy, please speak to the class teacher first. After that they will be able to direct you to someone else to speak if you would like to.

Our website shows all members of staff.

<u>Pear Tree Mead Academy - Meet The Team</u>

We look forward to seeing you for transition week at the end of term!