

WELCOME TO YEAR 6

2025/26

Year 6 - Teachers



Miss Warner

Willow Class



Miss Burke

Yew Class

Year 6 – Learning Support Assistants (LSAs)



Mrs Hayden

Willow Class



Mrs Thorne

Yew Class

Yew Classroom







This is Yew classroom. At the back of the classroom is the cloak room-this is where you will hang your coat and bag. One of the pegs will have your name on so you know where to put your things.

Willow Classroom







This is Willow classroom. On the right hand side as you enter the classroom is the cloak room. This is where you will hang your coat and bag. One of the pegs will have your name on so you know where to put your things.

Where will you wait in the morning?



This is where you will wait, when you arrive in the morning. An adult will open the door at 8.40am to let you in. Please remember that phones should not be out, and they should be put away as soon as you enter the school grounds.

A reminder of the school times: Doors will open at 8.40am and close at 8.45am. Registers will begin at 8.45am and close at 8.50am- after this point children will be recorded as late.

The school day will end at 3.15pm.

What will a day look like in Year 6?

- This is what a typical day in Year 6 would look like:
- In year 6, as the children have to start preparing for
- their SATS tests, which take place in May, the
- children will attend booster sessions in small
- groups. These will happen throughout the school
- day (as shown on the timetable to the right). This
- will also increase as we get closer to the tests.
- On a typical day, we focus on Maths and English
- in the morning, and the foundation subjects in
- the afternoon.

Time	Monday
8.40-9.00	Morning work-
	arithmetic and
	spellings
0.45.40.00	English Issaen
9.15-10.00	English lesson
10.00-10.45	English booster
10.00-10.43	Liigiisii boostei
10.45-11.00	Break
11.05-11.45	Arithmetic test
11.45-12.30	Maths
12.30-1.30	Lunch
1.30-2.00	PSHE
2.00-3.00	Computing
3.00-3.15	Class Book
	Class Book

Our Learning

We are very excited about our learning next year, with a new and interesting curriculum!

Autumn Term

Our topic in the autumn term, will be Who Am I and Where Am I Going?

This experience will give our pupils the knowledge and understanding of what opportunities there are as you get older, the challenges you may face and the tools to overcome different hurdles. They will be learning about famous people, who struggled earlier on in their lives, but who became successful through resilience. Pupils will also have many opportunities to think about their dreams and ambitions, reflect on the achievements of past civilisations, and realise that you can achieve your goals through self-belief and confidence.

Spring Term

In the spring term, our topic will be **What is it that defines me?** This topic will help pupils to reflect on their personal attributes and qualities that make us all distinct. Some of the lessons will allow pupils the opportunity to consider what their skills and passions are and will help them to strive to be creative in their own way. There will be an opportunity for pupils to showcase their talents and celebrate their uniqueness throughout!

Summer Term

In the first half of the summer term, our topic will be **What will you be?** Pupils will learn about South America and will particularly look at The Mayas. We will be looking at who they were, what they did and their different achievements.

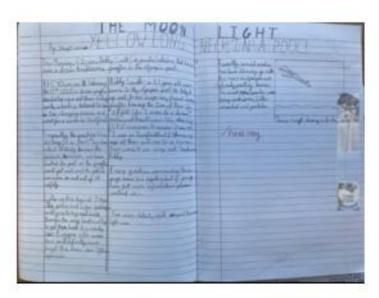
In the second half of the summer term, our topic will be *Commit to be Fit!* This unit will prepare pupils for their transition to secondary school by focusing on keeping themselves fit and healthy, in both body and mind and by learning about resilience, through the study of influential people.

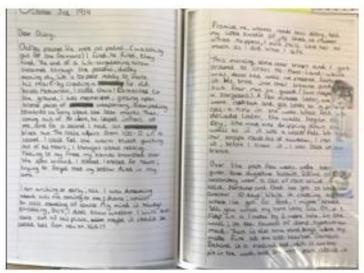
Year 6 books and work examples:



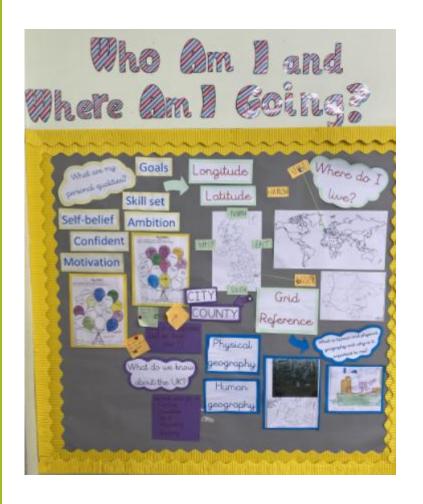


Top 100 books for year 6





Examples of year 6 work







Outdoor Learning

 Whenever the weather permits, we love to take our learning outside, to the great outdoors. We have found that there are many benefits to wellbeing and general happiness, when pupils are immersed in nature and given the opportunities to be out in green areas and in the fresh air!



PE and Swimming

Please ensure that the children have the correct kit in school with them on the appropriate days. Each item needs to be clearly named.

PE and swimming dates will be communicated at a later date.

Swimming is £3 a session.

It is very important to label all of your child's uniform/belongings.

Below are two companies who can help with this. By choosing one of the following, you will not only have solved the problem of how to label uniform but also be supporting Pear Tree Mead Academy!

Labelling Uniform

Stamptastic –

https://stamptastic.co.uk/#a_aid=5edcc47baf3eb

School Affiliate ID: 5edcc47baf3eb

School PTA Code: CM187BY

My Name Tags - https://www.mynametags.com/ School code - 6806

School Uniform

At Pear Tree Mead we feel that wearing school uniform is really important. It brings us together as a school team.

- Round Neck Sweatshirt or Cardigan with or without Embroidered School Crest (Bottle Green)
- · White polo shirt/blouse
- Grey trousers/knee length skirts
- Shorts and summer dresses can be worn in warm weather.
- Black shoes (with suitable heels) or trainers (with black shoelaces)
- White, black, or grey socks or tights
- All children must have a pair of wellies in school everyday.
- Green hair bands to be worn no large bows.
- Children in Year 3 and upwards have a school tie as part of their school uniform. This is expected to be worn every day.

School PE kit (To be bought to school to get changed into)

- House coloured T-shirt with school crest
- · Joma Short (Black) with School Crest
- Black trainers or plimsols
- Swimming costume, towel, and swim hat.
- Children in the colder weather will need an outside tracksuit, this must be plain and a dark colour. School Tracksuits are available for our uniform supplier.
- Children need wellies at school with them every day
- Children may wear their Kingswood hoodies as part of their school uniform.
- In Year 6 children will be able to buy a LEAVERS hoodie to wear as part of their school uniform after their SATS.

The school has a uniform and children are expected to adhere to this. The children wear their uniform with pride and should be smart with shirts tucked into trousers or skirts.

School uniform is supplied by Create Identitee, it can be ordered directly with them at their shop Unit 43 Greenway Business Centre, Harlow, Essex, CM19 5QE, or over the telephone 01279 456016. Order forms and samples of sizes are available at the school office.

Lost Property – all named lost property will be returned to classes. All unnamed items are kept outside the office for parents to come and look through.

The FOPTM team run a second hand uniform sale if you require any extra support.

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UNIFORM



UP TO YEAR 2

Sweatshirt (Bottle) with Embroidered School Crest

£10.25

Size	219#	3-411	5-6178	7-819	9-10 ^{VR}	11-131
JNR						





ALL YEARS

Cardigan (Bottle) with Embroidered

Scho	ol Cr	est			£11	.25	£20	£20.00		
Size	2114	3-411	5-6**	7-8**	9-10**	11-1313	XS*	SML*		
INITY										

UC207/AAAA111964

All Prices Include

School Crest

Initials +£4.00

★PLEASE NOTE THESE SIZES HAVE LIMITED

STOCK SO YOUR ITEMS COULD BE MADE TO

ORDER AND ARE NON RETURNABLE



UNIFORM FOR YEAR 3 +

V-Neck Sweat (Bottle) £10.75/ with Embroidered School Crest £16 25

			L10.23		
Size	7-8YR	9-10YR	11-13 ^{YR}	XS*	SML*
JNR					



Tie with School Crest

£7.50







£9.50

1-3 @ £5.00 each

4+ @ £4.00 each

OPTIONAL UNIFORM





SCAN THE QR CODE

TO SEE THE FULL RANGE



B11B

Legionnaires Cap (Bottle) with Embroidered crest £8.25

PE KIT

Griffin

Dragon



Bookbag (Bottle) Bookbag (Bottle) with Visibilty Strips with Shoulder Strap & Embroidered School Crest Bookbag (Bottle)

£7.75



Joma Sports Socks (Black)

Size 12-2 3-6 7-12 £4.90

OPTIONAL PE KIT



Joma Tracksuit Top (Black)

Drawstring Bag (Bottle) with Printed School Crest £5.75

£15.55/£18.20

vitn	ith School Crest						
Size	4yrs	6yrs	8yrs.	10yrs	12yrs	14yrs*	SML*
JNR SNR							



100087.100

Joma Tracksuit

with School Crest £15.20/£18.70

Size	4yrs	6yrs	8yrs	10yrs	12yrs	14yrs*	SML*
JNR SNR							



Joma (Black) Rain Jacket with Embroidered School Crest

£14.15/£16.95

Size	4yrs	6yrs	8yrs	10yrs	12yrs	14yrs	SML
INR SNR							



(Changing facilities are available in store to try before you buy)



100053.100

Homework at PTM

- To help support children in school and to prepare them for their next stages of education children at PTM are asked to complete weekly homework. This is not expected to take a long time and should be appropriate for the age of your child.
- Children will be given a homework book at the beginning of the year and this is where homework should be completed.
- Children have regular daily / weekly homework to complete. This is daily reading, practising weekly spellings and number facts.
 Records of these can be shown in homework books or practised on online programmes. Teachers will share ideas of how children can make practising these fun and we will put lots of other ideas on our school website.

Homework Webs

- Children will then also be given a choice of other weekly homework to complete. This will be provided on a homework web and will be stuck inside their books. This web will tell you all the homework for the half term. There will be many options for the children to choose and they can pick different tasks each week. (They should choose more than 1 each week) Some tasks will take longer than others and so you can pick and choose what works for you as a family.
- Evidence of this homework should be written or stuck in homework books or if it is digital (eg a film recorded) can be emailed to the class teacher.
- Teachers will look at homework each week and share good examples with the class. House points and HTAs will be given for good effort.
- There is a half termly craft project that may be completed over more than 1 week if needed.

If the work is completed on a laptop, please send to the class email address:

Willow@peartreemead.essex.sch.uk

Yew@peartreemead.essex.sch.uk

Homework, spellings, reading and times tables.



In the Spring term, your child will be given English and Maths CGP revision books. A lot of the homework and revision set will be using these. Other resources will also be used for homework, and we will mark the work, in class, to check that everyone has understood it.

There will be 2 and a half hours a week on Maths and English activities altogether.

Homework - reading...



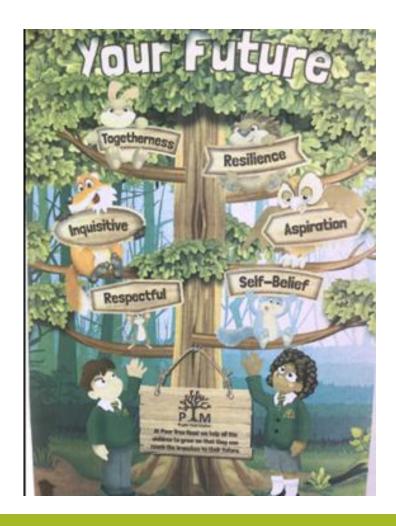
- Children will be given a <u>rainbow book</u> these are a coloured banded book and are
 at the level that the children are reading at. Children will work through the levels –
 there are new book marks for each colour as they progress through.
- Children will also be given a <u>library book</u> to read. These will be from their correct phase of books from the library.
- Children will be encouraged to change their library book and rainbow book in the library after school or in class once a week. Children will alternate between a rainbow book and a library book to read.
- 60 minutes of reading will need to be completed over the week. At least half being listened to by an adult or adult discussion about the text. This is essential to help in preparation for SATs

Extra reading tasks can be found on the school website.

Pear Tree Mead Academy – School Vision and Motto







Behaviour - PTM Branches

At Pear Tree Mead we help all the children to grow so that they can reach the branches to their future.

To become a fully grown citizen, children need to reach the branches of the Pear Tree.



Pear Tree Mead Academy Expectations

Be Ready – ready to learn, ready to inspire, ready to listen

Be Kind – kind to others, kind to ourselves

Be Safe – safe in what we are doing, where we are, what we are accessing

BEHAVIOUR

Behaviour Recognition

Children receive recognition for work, expected behaviour and effort. We have a structured behaviour system where children can be recognised for exemplary behaviour (above and beyond) or for reaching (or striving towards) each branch on the tree (achieving the skill).

Positive note home – this is a certificate that is given to a child when they have shown behaviour that is 'above and beyond' – this is for them to take home. Positive notes home are also given to visitors to the school, who have the opportunity to give then to a pupil if they see exemplary behaviour.

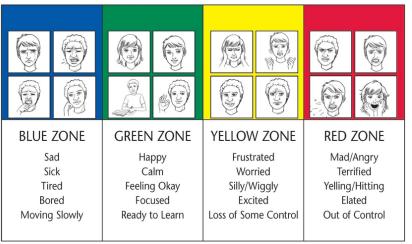
Each positive note home is recorded on the class recognition chart. When pupils have enough positive notes home, they will receive a phone call home! Further notes home will amount to them being invited to a 'hot chocolate Monday' run by the Headteacher, Deputy Headteacher or Assistant Headteacher, where children will have a little hot chocolate treat and time with the leaders of the school. When attending, children can also collect a Headteachers award!

Headteachers Awards are also awarded for hard work and exceptional effort in class.

Other recognitions

- The children are arranged in house teams and can earn points for their house. The houses are Dragon, Unicorn, Griffin and Lion. House points are given out with a maximum of 5 at each occasion. A special treat is organised for the winning team each half term.
- Children can receive a Headteachers Award for excellent work and effort in their learning.
- At lunchtime, our MDAs oversee the hall and playgrounds. We have agreed protocols for the children. Miss Burke oversees the MDAs and liaises about behaviour. We run a recognition stripe at lunchtimes, where individual children are given a strip of paper to recognise their super behaviour at lunchtimes. This is to add to the paper chain that they are creating in class, when the children have collectively achieved 100 recognition stripes, they earn themselves extra play/lunchtime.

The **ZONES** of Regulation®



Zones of Regulation

- At Pear Tree Mead we teach the children important skills in regulating their own emotions and understanding the emotions of others. We start this learning in Reception where the children learn through the Zones of Regulation curriculum. The Zones are four coloured zones that relate to different types of emotions. The children will be taught how you may look, feel or behave when you are in these zones and how it is okay to feel different emotions. They will begin to be taught how to use different tools to regulate their emotions.
- If you would like to find out more, please visit our website:
- <u>Pear Tree Mead Academy The Zones of Regulation</u>

OPAL Programme

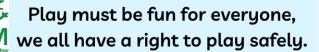
- Children spend over 6 hours of their school week playing at break and lunch times. The opal project sets out to give children a wide variety of play experiences.
- At PTM this includes over the two playgrounds and the field all year round for all children—bikes and scooters, sand pit, digging area, book nook, construction, arts, water area, large loose parts, theatre, tyres, mud kitchen and small world toys. All children can play across any of the 31 zones.
- Some areas of our OPAL play spaces children <u>must</u> have wellies to use. Please ensure your child has wellies on the welly rack. Children are advised to have a spare pair of clothes with them incase they get muddy or wet. Children need a warm, waterproof coat and trousers. There is opal sways for you to see what goes on during an opal lunchtime.
- We are always looking for OPAL donations and parents to help us out with new areas around the school.
- Children in Key Stage 2 are allowed to eat their packed up or picnic bag outside.
- We have now been awarded Platinum status for our play offer. This puts us as school in the top 1% of the country for play opportunities.







OPAL PLAY CHARTER





- Be ready. Follow the guidance in each area.
- Share and take turns help each other. Be kind.
- Tidy up and put the toys and tools back in their homes.
- Wear wellies where we need to.
- Listen to adults and ask if you need help. Be safe.

Think First

Will it hurt or could it break?

Think First

Make good choices, manage risk and solve problems.

Have fun, be ready, be kind and be safe.



This is opal play charter.

This helps us to support children to all be able to access a fun and safe lunchtime.

Children will learn to make good choices, manage risk and solve problems

A reminder about opal clothing









CLUBS



We have a breakfast Club that runs every day – this is £3.50 and is run by the school.

This can be booked via Arbor

We have an after-school club run by the school. This is booked via Arbor

The Treehouse Club runs between 3.15pm and 4.10pm for a themed activity session.

Night Owls runs between 4.10pm and 6pm. Children have a small snack in Night Owls.

Registration forms must be completed for Breakfast Club and Our After school Club.

From September, we will be able to take childcare vouchers for breakfast club and after school club.

Children can join Rock steady – rock band at PTM. This is run by an external company and has a termly charge. You can find out more information from https://www.rocksteadymusicschool.com/

Watch this short video to see what learning in a band could do for your child's well-

being: https://www.rocksteadymusicschool.com/watch-video/

At Pear Tree Mead we are extremely lucky and proud to have a furry edition to our staff. His name is 'Numbers' and he is a qualified dog mentor.









Numbers is currently training on the job and learning what it is like to be a part of our amazing team. He has four handlers - Mrs Arnould, Mrs Peden, Mrs Davies and Mrs Thurgood.





Numbers works with the children, settling them into school, becoming a listening ear and someone that they can share their thoughts with. All children will be educated on the rules we follow when around Numbers.







Attendance - Every Day Counts

Will your child be a PTM Attendance Hero next year?

Being here every day, and on time, really helps your child be happy, successful and get the very best from their education.



Attendance

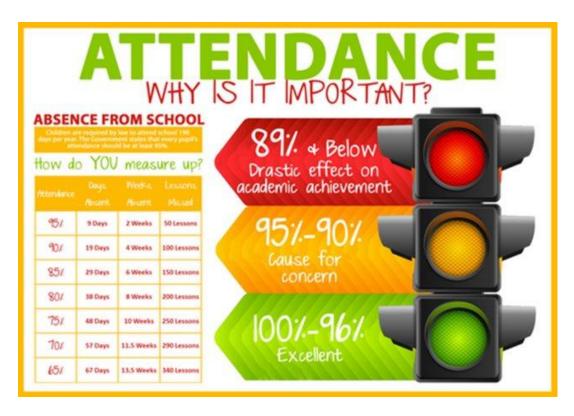
Did you know...

being late regularly can soon build up many hours of lost learning?



Attendance

Regular attendance is so important as just 2 weeks off school in a year will mean your child misses 50 lessons!



For more information on the school's policy regarding attendance please visit our website:

Attendance - Pear Tree Mead Academy

Assessment

The children will be taking their SATS tests in May. This will consist of:

Spelling, Grammar and Punctuation Arithmetic and 2 maths reasoning tests Reading

Writing (Teacher assessed)

We will provide you with much more detail about this as we start the next academic year. Please use the link below if you would like to see some examples of the past test papers.

Lunchtime Information

- Children can have a school dinner on each day that they book one.
 Children can change between school and home lunches each day as required.
- Children who have allergies will not be able to have a school dinner until their special menu is agreed. If your child has any allergy you will need to complete the correct forms and then wait for an agreed menu.
- Copies of the school menu for September are available at the end if you would like one. A new menu will start after October half term and this has been designed by the children.

Free School Meals and Pupil Premium Funding

Please remember to apply for Free School Meals if your child is going into be in Year 3 or above. It may be that your circumstances have changed.

The universal free school meal that your infant child may receive will now stop as they enter Year 3 and you will be charged for their meals.

To apply please visit, essex.gov.uk – Free School Meals

In Year 6 if you are not entitled to FSM then you will need to be paying for school dinners via our school app. We work on a no debt policy so please keep up regular payments.

Do you receive one of the following?

- Income Support
- · Income-based Jobseeker's Allowance
- Child Tax Credit (not Working Tax Credit), with an annual income below £16,190
- Pension Guarantee Credit
- · Employment and Support Allowance, income related
- Support under part 6 of the Immigration and Asylum Act, 1999
- Working Tax Credit run-on, paid for 4 weeks after you stop qualifying for Working Tax Credit
- Universal Credit, with a household income of £7,400 or less (after tax and not including any benefits you get).

If so, please apply between 25 July and 10 August to ensure that your application can be considered before the start of term





School Dinners

We recognise that varied and balanced diet is essential for maintaining both physical and mental health in children. We try to introduce lots of new delicious and nutritious options. We are also doing our best to provide foods with reduced amount of sugar.

- Each lunch menu provides meat and meatless option, a jacket potato choice and a cold lunch and then a hot or cold dessert.
- Children can eat their packed lunches and cold option meals outdoors as part of our opal project.
- Salad bar- the pupils will be offered a selection of different vegetables and salads which are prepared in 'easy to eat' ways, so they can pick and choose what they like the best. This is unlimited every day. Each lunch menu provides meat and meatless option and a cold desert.
- Special diets- if your child has a special dietary needs due to allergy/intolerance or medical reason, they can be provided with a bespoke menu. A special diet referral is available from school reception in both electronic and paper format. Please complete the form and return it to the school office with supporting medical documentation.

FHM Parent Comms 2025 (digital).pdf

Children are also able to book school dinners from home:

Parent_How to Guide (1).pdf

Schools dinners cost £2.53

School App and Contacting you.

- •Please make sure that the school has your most recent details so that you can be contacted via the phone or through emails and that you have access to the school app. (Arbor)
- •PTM are now cashless please make sure you set up your Arbor app and make payments through it. Swimming is to be purchased via the app too.
- •The school is fully paperless and all information can be found on the school app and website.

'Friends of Pear Tree Mead' (FOPTM) How do we fundraise?



Events include:

Halloween Disco
Disco
Easter Fayre
Christmas Bazaar
Summer Fete
Summer Splash
Break the Rules Day
Present Sales
After School Film Club
Family Race Night
Singo Bingo
Production photos
After School Cake Sale

- We are a community of volunteers who help out at events hosted by FOPTM, it's a way to meet other parents and make new friends whilst supporting the school.
- We run a variety of events throughout the year with the aim to ensure that whilst profitable, our events are affordable to all families.
- Some of our events are for pupils only, but we also run family events after school, in the evenings and at weekends
- We run present sales at Christmas, Mothers Day and Fathers Day to enable children to choose a pre-wrapped gift
- At all school productions we sell to order from a selection of production photos taken during the class dress rehearsals.
- We also raise funds by using our clothing bin, pre loved uniform and asking organisations to match funds on stalls at larger events like our Summer fete and Christmas Bazaar.
- FOPTM is a separate entity to the school If the school want FOPTM to fund something they have to request it in writing and it is put to a vote at our termly FOPTM meeting. Equally, if we want to run an event at the school, the school staff are given the option to assist on a voluntary basis
- All FOPTM can be found on our FOPTM facebook page. Please join for more information

•We have a small team of parent volunteers who work tirelessly to manage the collection and sale of pre-loved uniform. Please ask if you need any pre loved uniform or donate any if you have anything to donate.





We also have a clothes bank at the front of the school. This is collected regularly and money is donated to the school.





Proud sponsors of:

Jukes Estate Agents Harlow are delighted to announce a fantastic referral scheme which can help raise much needed funds for Pear Tree Mead Academy



If you, or anyone you know in Harlow or surrounding areas are thinking of selling your property, Jukes Estate Agents Harlow will:

- 1. Value it FREE OF CHARGE
- 2. Sell it with NO AGENCY FEES
- 3. Market it better than ANY other agent
- 4. Donate £500 to The School on completion of sale.

 How good are we? Ask Executive Head Emma

 Bloomfield.

We sold her house in 10 days and for full asking price. When it completes, the school will be £500 richer! So call us today.

01279 295524

We are pleased to work in partnership with local estate agent Jukes. As part of our work with them, they will be sponsoring all PCLC schools, helping to fund new sports kits for our teams, supporting resources needed for our curriculum work as well as providing help to our PTAs.

In addition to this Jukes will donate £500 to the school for any property sale they make. So if you, anyone in your family, a friend or neighbour are looking to sell your home, please consider using Jukes Estate agent, give them our name and we will receive £500.

What have we funded?

World Book Day Play Christmas Panto New bins around the school Welly Storage Supported Young Voices Bikes and Scooters for Opal Opal equipment Curtains for the small hall **Outdoor Gym** Pond works Swimming pool works Climbing frames









How can you help?

Every event we run requires manpower to source materials, set up, and host the event on the day. Without parents who are willing to give up their time, we simply would not be able to run things like school disco's, present sales, fetes and bazaars – All the things we know the children love!

We are desperately short of volunteers, with quite a few of our 'regular' parent helpers moving on to secondary school this year.





If you would like to get involved, please come along to a meeting to see what you can do to help — You can give up as much or as little time as you are able and there are always a variety of tasks to suit everyone's individual commitments and skills. Our meeting dates are published via parent mail and our facebook page, which will also keep you up to date with upcoming events where help us needed.

PEAR TREE MEAD ACADEMY GOVERNOR RECRUITMENT



The Governing Board is in urgent need of parent views to expand our capability.

At present, the Board is under-represented in this area, leading to limited capacity for Governors to make sure the school is led adequately with all views represented. Without your help, this could put us at risk at our next Ofsted visit.

We need to recruit two people who can represent parents' views on the Governing Board.

As a volunteer parent governor, you will have input to the way our school runs, and your invaluable point of view can help to shape our children's futures. You should be excited about helping the school in being the best it can be, so that it will make our children exceptional. You should be able to attend board meetings in the evening – these are currently done via Zoom and are three per term. You will be allocated part of the school or curriculum to oversee, and this may involve meeting with teachers during school hours, or asking questions by email.





You do not need any formal qualifications, but you must be IT literate. At the very least you should be confident in using email and electronic communications (e.g. Zoom). All we ask is that you are an independent thinker who is able to bring a parent's view to the table, and that you are interested in getting involved in your children's education. In return, you will get full training, and will be part of a friendly team.

Think you might be interested?

Please contact the school (kate.townsend@peartreemead.essex.sch.uk) & someone will get back to you. Please provide a bit about yourself, and why you think you might be suitable for the role.

PARENT GOVERNOR VACANCIES

If you have a concern or query...

If you have a concern or query at Pear Tree Mead Academy, please speak to the class teacher first. After that they will be able to direct you to someone else to speak if you would like to.

Our website shows all members of staff.

<u>Pear Tree Mead Academy - Meet The Team</u>

We look forward to seeing you for the transition week at the end of term.