

Adult Response Plan (ARP)

Name: Orson Opara	Date:	Class:	Review date:
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<u>Photo</u>	<u>Risk reduction measures and differentiated measures (to respond to triggers)</u>
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Regulation	Strategies, tools and language used...
Dysregulation	Strategies, tools and language to respond...
Hyperarousal	Strategies, tools and language to respond...
Hypoarousal	Strategies, tools and language to respond...

Post incident recovery and debrief measures – any changes to be made:

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New triggers identified and ways to support:

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Risk Assessment

Is there a further risk assessment for this child? Yes/No

Is there a positive handling form individual to the child? Yes/No

RPIs carried out since the last ARP review? Yes/No

If so, dates carried out:

Risks and triggers identified:

e.g. toys on top of cupboard and tried to reach

Reflection on approach:

e.g. staff ratio, move of materials, walkie-talkie communication, environment, light, space etc

<u>Adults to support</u>	<u>Areas/Tools Needed</u>

Pupil view:

Insert here

Sensory Diet:

If applicable insert here, indicating which areas are used

Risk Management Plan Written by:

Signature of Teacher:

Date:

Signature of Parent/Carer:

Date: