

Year 1 Summer 2 News

Welcome to Summer 2!

Here is a little snap shot of everything we aim to cover this half term.

Regards

Maths - Multiplication and Division

We will be beginning to count in multiples of twos, fives and tens. We will be solving one step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

We will be recognising, finding and naming a half as one of two equal parts of an object, shape or quantity. We will also be recognising, finding and naming a quarter as one of four equal parts of an object, shape or quantity.

Position and Direction

We will be describing position, direction and movement, including whole, half, quarter and three quarter turns.

Measurement

We will be looking at money and learning the coin names as well as adding money. We will also be looking at time specifically o'clock and half past.

Dates for your diary -

9th-13th June—Phonics screening week.

9th June—Whole class photos

9th and 10th June—Father's day present sale

13th June—Father's day afternoon 2-3pm

23rd June—Seaside day for Year 1 (school event)

28th June—School summer event 12-3pm

30th June—Summer splash week and children to find out new classes this week.

7th July—Book look and new teacher presentation for parents. (date TBC)

14th-15th July—Class parties (date TBC)

15th July—Children's last day in current class

16th-23rd July—Transition week for whole school

22nd July—Break the rules day

23rd July—Last day of term at 1:30pm

23rd July—Preloved uniform sale in small hall 1:30pm

Year 1 routine

Elm class

Wednesday—Swimming and book bags.

Friday—PE.

Fir

Monday—PE and book bags

Thursday—Swimming

Science - Plants

Children will be learning how to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. They will also learn how to identify and describe the basic structure of a variety of common flowering plants, including trees.

Things to remember!

To bring book bags into school everyday.

Free fruit is available for snack—although children are more than welcome to bring in their own fruit from home.

PSHE - Resilient

Hedgehog

We will be learning that we all have times when we have challenges to work through and that we need to cope with a problem. This unit is designed to help children cope with challenge and give them strategies to help build their resilience.

Computing - Introduction to animation

The children will be introduced to on screen programming through ScratchJr. They will explore the way a project looks by investigating sprites and backgrounds. They will use programming blocks to use, modify and create programs. The children will also be introduced to the early stages of program design through the introduction of algorithms.

PE - Tennis

This unit is designed to introduce your children to using a tennis racket. They will learn how to hold one correctly and use it to control beanbags and balls in various ways, including striking a target. They will then apply these skills to play small-sided games, promoting the importance of effective teamwork. The unit also provides opportunities for the children to watch and evaluate the performance of others.

English - English sea sides

Postcards and letters

We will be exploring elements of postcards and writing our own by imagining they are visiting a seaside town. They will practice using descriptive language to talk about what they see, hear, and do, such as building sandcastles or eating ice cream.

Persuasive advert

We will be learning how to write a persuasive advert encouraging people to visit Blackpool's beach. They are using exciting words and phrases to describe the golden sand, fun attractions, and sunny seaside. By writing catchy slogans and asking questions like "Would you love a day full of fun by the sea?", they are learning how to grab attention and share their ideas clearly.

Topic

We will be focussing on the seaside. We will be looking at how holidays to the seaside have changed over the years and how we can keep ourselves safe at the beach. We will also be talking about the animals we may see at the seaside.

