Pear Tree Mead Academy 

Curriculum Map 2019 – 2020

Year A

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| **Term** | **Autumn 1****(weeks)** | **Autumn 2****(weeks)** | **Spring 1****(weeks)** | **Spring 2****(weeks)** | **Summer 1****( weeks)** | **Summer 2****( weeks)** |
| **Main theme****and book focus** | All about Me and the world around me. | Christmas | Storyland | Seaside/Under the Sea |
| **Outdoor Learning** | Forest SchoolCollecting leavesSnow – get festive, throw snowballs and make snowmen.Forest School display. | Forest SchoolSnow – Fireman Sam rescue operations (hide play people in the snow for finding); make snow policeman, fireman etcConstruction of buildings – large outdoor construction equipment.Traffic signs for playground.Draw a map in chalk with PWHU building on it, using train track, cars and construction toys to make 3D Cops and Robbers games.Gardening (Display) Forest School display. | Seaside role-playSand-pit openContinue allotment upkeepGrow, release butterflies.Sports Day and practisesUse large playground and field: wide games, parachute etc.Washing toys and dolls clothes.Forest School display. |
| **Communication and Language****Skills and knowledge** | Daily whole class rhyme/story time.Individual and small group story.Paired class story time.Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Halloween, Bonfire Night etc). | Daily whole class rhyme/story time.Individual and small group story.Paired class story time.Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Christmas, New Year, Valentine’s Day etc). | Daily whole class rhyme/story time.Individual and small group story.Paired class story time.Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Easter, holidays etc)..Pie Corbett stories (without pictures or props). |
| **Physical Development** **Skills and knowledge** | Use of stairsUsing toolsPencil ControlPE: ways of moving, ball skills, climbing, chasing and running games.Mark MakingForest SchoolToilet and hygieneGetting dressedHealthy eatingExerciseStaying safeStaying safe in schoolSelf-Portrait display. | Use of stairsUsing toolsPencil ControlPE: ways of moving, ball skills, climbing, chasing and running games.  Mark MakingForest SchoolToilet and hygieneGetting dressedHealthy eatingExerciseStaying safeStaying safe in school Self-Portrait display. | Use of stairsUsing toolsPencil ControlPE: ways of moving, ball skills, climbing, chasing and running games. Mark MakingForest SchoolSwimmingToilet and hygieneGetting dressedHealthy eatingExerciseStaying safeSelf-Portrait display. |
| **Personal Social and Emotional Development** **Skills and knowledge** | Getting to know staff and children in class.Settling in games – getting to know each other’s names etc.Separating from parent.Tasks and responsibilities:Introduce chn taking the register, sweeping up, tidying up.Changes in routine.All about Me, Christmas Sing-Along and dress rehearsal, walking to post box.Mark Making Make class rulesUsing agreed system for dealing with conflict.Introduce Skills Tree characters (mouse, fox and squirrel).Role Play display.Wow voucher display. | Getting to know staff and children in class.Settling in games – getting to know each other’s names etc.Separating from parents for new pm children and new 30 hours children.Tasks and responsibilities:Introduce classroom tasks to new pm chn and 30 hours ch’n.Changes in routine.Getting Ready to WriteRevisit class rulesUsing agreed system for dealing with conflict.Skills Tree characters (mouse, fox and squirrel). Role Play display.Wow voucher display. | Getting to know staff and children in class.Settling in games – getting to know each other’s names etc.Changes in routineGrandparents Day, Sports Day, Swimming, visiting new classesMessy Play Day Separating from parents for new pm children.Tasks and responsibilities:Introduce classroom tasks to new pm chn.Revisit class rulesUsing agreed system for dealing with conflict.Skills Tree characters (mouse, fox and squirrel).Role Play display. Wow voucher display. |
| **Literacy** **Skills and knowledge** | Starting School books – Spot Starts School.Christmas books and NativityMy first marks – record of child’s first marks in nursery.Mark making display.Letter to SantaWriting Christmas Cards Ch’d initiated writing eg - Naughty and nice lists in Santa’s workshop/ toy list/ party food list/ party invitationsMark making display. | Percy the Park KeeperThe Jolly PostmanGruffalo All well- known Fairy TalesPop-up books.Writing letters and envelopes, playing postman (for Jolly Postman display) – Experience displays will be on the clothes lines in both rooms.Writing opportunities in storyland role playWriting Easter cardsWriting Mother’s Day CardsMark making display. | Finding NemoRainbow FishBilly Goats Gruff (Pie Corbett)Writing Father’s Day cardsWriting work related to Pie Corbett’s Billy Goats Gruff for HA.Experience displays will be on the clothes lines in both rooms.Writing Father’s Day cards.Mark making display. |
| **Mathematics****Skills and knowledge** | Numbers to 20 display.Make a 1-10 number line for permanent display.Fingers and toes number displayEnvironmental walks.Basic shapes display.Birthday display. | Numbers to 20 display.House door numbersEaster Egg HuntEnvironmental walks.Flower displayConstructing buildings – Lego, junk modelling etc. | Numbers to 20 display.Under the Sea numbers to 10Environmental walks. |
| **Understanding the World** **Skills and knowledge** | MeMy familyFestivals – Harvest, ChristmasMy environment – exploring the classroom, going around the school.Investigation display - ongoingAutumn leaf collectingSeasons display.Wow Tree display.Having mechanical toys and fake technological toys (e.g. phones) available regularly during CI activities.Gradually introduce how to use technology available in classroom (AF) – interactive table, IWB, CD player with aim for chn to be able to use all these during CI play.Making and Decorating Christmas Cakes.Experience displays to hang from the clothes lines in both rooms. | Different occupationsFestivals – EasterInvestigation display - ongoingPlanting Seasons DisplayBegin to bring in other technology (AF) – tuff-cams, beebots, walkie talkies, and recording turtles.Use everyday classroom technology during CI activities.Experience displays to hang from the clothes lines in both rooms. | Recounting trips to the seasideThings we notice at the seasideSeashore wildlifeUnderwater wildlifeSeasons displayInvestigation display - ongoingUse both every day and brought in technology during CI activities.Experience displays to hang from the clothes lines in both rooms. |
| **Expressive Arts and Design** **Skills and knowledge** | Creative (display)PearsLeaf decorating, rubbing etc.Christmas Creative DayMaking Christmas CardsMaking CalendarsDecorating their Christmas Cake box.Picture of ourselvesMusical workshop (Glaston Babies)Christmas ‘Sing Along’. | Making Mother’s Day cardsMaking Easter cardsEaster Crafts Creative (display) | Creative (display)Fish painting (display)Making Father’s Day cards3D Jelly fish and turtles.Clay work.Musical workshop (Glaston Babies) |
| **30 Hour Enrichment****(aiming for 3 times each week initially)** | Parachute gamesGarden games (Mr Wolf etc)Small group ‘Mud Kitchen’ workThe ForestThe pondThe allotmentThe ‘Wild Tree’ areaKS1 playground markingsBalance bikes‘Dough gym’Children’s yogaCooking‘Scarf work’ – fine motor’50 Things’ activitiesSeasonal activities | Parachute gamesGarden games (Mr Wolf etc)Small group ‘Mud Kitchen’ workThe ForestThe pondThe allotmentThe ‘Wild Tree’ areaKS1 playground markingsBalance bikes‘Dough gym’Children’s yogaCooking‘Scarf work’ – fine motor’50 Things’ activitiesSeasonal activities | Parachute gamesGarden games (Mr Wolf etc)Small group ‘Mud Kitchen’ workThe ForestThe pondThe allotmentThe ‘Wild Tree’ areaKS1 playground markingsBalance bikes‘Dough gym’Children’s yogaCooking‘Scarf work’ – fine motor’50 Things’ activitiesSeasonal activities |
| **School visits****and community cohesion** |  | Walking to Post Box. Glaston Babies – Christmas. | PWHU visitor | Fire station |  |  |
| **Parental involvement** | All About Me Day (when rest of school do Teach the Parents)Christmas Creative DayChristmas Sing-Along | Messy Play Day (when rest of the school do Teach the Parents)Open evening (when rest of the school do parents evening) | Grandparents DaySwimmingParents evening/mornings (following reports)Teddy Bear’s PicnicSports Day |
| **Use of the library/ choosing a ‘Sharing Book’** | Weekly | Weekly | Weekly | Weekly | Weekly | Weekly |

Displays

Parents invited into class