Pear Tree Mead Academy 

Curriculum Map 2019 – 2020

Year A

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| **Term** | **Autumn 1**  **(weeks)** | **Autumn 2**  **(weeks)** | **Spring 1**  **(weeks)** | **Spring 2**  **(weeks)** | **Summer 1**  **( weeks)** | **Summer 2**  **( weeks)** |
| **Main theme**  **and book focus** | All about Me and the world around me. | Christmas | Storyland | | Seaside/Under the Sea | |
| **Outdoor Learning** | Forest School  Collecting leaves  Snow – get festive, throw snowballs and make snowmen.  Forest School display. | | Forest School  Snow – Fireman Sam rescue operations (hide play people in the snow for finding); make snow policeman, fireman etc  Construction of buildings – large outdoor construction equipment.  Traffic signs for playground.  Draw a map in chalk with PWHU building on it, using train track, cars and construction toys to make 3D Cops and Robbers games.  Gardening (Display)  Forest School display. | | Seaside role-play  Sand-pit open  Continue allotment upkeep  Grow, release butterflies.  Sports Day and practises  Use large playground and field: wide games, parachute etc.  Washing toys and dolls clothes.  Forest School display. | |
| **Communication and Language**  **Skills and knowledge** | Daily whole class rhyme/story time.  Individual and small group story.  Paired class story time.  Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Halloween, Bonfire Night etc). | | Daily whole class rhyme/story time.  Individual and small group story.  Paired class story time.  Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Christmas, New Year, Valentine’s Day etc). | | Daily whole class rhyme/story time.  Individual and small group story.  Paired class story time.  Combined with mark-making, ch’n talking to an adult about themes to do with the topic, their weekend, events in their lives (birthdays, Easter, holidays etc).  .  Pie Corbett stories (without pictures or props). | |
| **Physical Development**  **Skills and knowledge** | Use of stairs  Using tools  Pencil Control  PE: ways of moving, ball skills, climbing, chasing and running games.  Mark Making  Forest School  Toilet and hygiene  Getting dressed  Healthy eating  Exercise  Staying safe  Staying safe in school  Self-Portrait display. | | Use of stairs  Using tools  Pencil Control  PE: ways of moving, ball skills, climbing, chasing and running games.  Mark Making  Forest School  Toilet and hygiene  Getting dressed  Healthy eating  Exercise  Staying safe  Staying safe in school  Self-Portrait display. | | Use of stairs  Using tools  Pencil Control  PE: ways of moving, ball skills, climbing, chasing and running games.  Mark Making  Forest School  Swimming  Toilet and hygiene  Getting dressed  Healthy eating  Exercise  Staying safe  Self-Portrait display. | |
| **Personal Social and Emotional Development**  **Skills and knowledge** | Getting to know staff and children in class.  Settling in games – getting to know each other’s names etc.  Separating from parent.  Tasks and responsibilities:  Introduce chn taking the register, sweeping up, tidying up.  Changes in routine.  All about Me, Christmas Sing-Along and dress rehearsal, walking to post box.  Mark Making  Make class rules  Using agreed system for dealing with conflict.  Introduce Skills Tree characters (mouse, fox and squirrel).  Role Play display.  Wow voucher display. | | Getting to know staff and children in class.  Settling in games – getting to know each other’s names etc.  Separating from parents for new pm children and new 30 hours children.  Tasks and responsibilities:  Introduce classroom tasks to new pm chn and 30 hours ch’n.  Changes in routine.  Getting Ready to Write  Revisit class rules  Using agreed system for dealing with conflict.  Skills Tree characters (mouse, fox and squirrel).  Role Play display.  Wow voucher display. | | Getting to know staff and children in class.  Settling in games – getting to know each other’s names etc.  Changes in routine  Grandparents Day, Sports Day, Swimming, visiting new classes  Messy Play Day  Separating from parents for new pm children.  Tasks and responsibilities:  Introduce classroom tasks to new pm chn.  Revisit class rules  Using agreed system for dealing with conflict.  Skills Tree characters (mouse, fox and squirrel).  Role Play display.  Wow voucher display. | |
| **Literacy**  **Skills and knowledge** | Starting School books – Spot Starts School.  Christmas books and Nativity  My first marks – record of child’s first marks in nursery.  Mark making display.  Letter to Santa  Writing Christmas Cards  Ch’d initiated writing eg - Naughty and nice lists in Santa’s workshop/ toy list/ party food list/ party invitations  Mark making display. | | Percy the Park Keeper  The Jolly Postman  Gruffalo  All well- known Fairy Tales  Pop-up books.  Writing letters and envelopes, playing postman (for Jolly Postman display) – Experience displays will be on the clothes lines in both rooms.  Writing opportunities in storyland role play  Writing Easter cards  Writing Mother’s Day Cards  Mark making display. | | Finding Nemo  Rainbow Fish  Billy Goats Gruff (Pie Corbett)  Writing Father’s Day cards  Writing work related to Pie Corbett’s Billy Goats Gruff for HA.  Experience displays will be on the clothes lines in both rooms.  Writing Father’s Day cards.  Mark making display. | |
| **Mathematics**  **Skills and knowledge** | Numbers to 20 display.  Make a 1-10 number line for permanent display.  Fingers and toes number display  Environmental walks.  Basic shapes display.  Birthday display. | | Numbers to 20 display.  House door numbers  Easter Egg Hunt  Environmental walks.  Flower display  Constructing buildings – Lego, junk modelling etc. | | Numbers to 20 display.  Under the Sea numbers to 10  Environmental walks. | |
| **Understanding the World**  **Skills and knowledge** | Me  My family  Festivals – Harvest, Christmas  My environment – exploring the classroom, going around the school.  Investigation display - ongoing  Autumn leaf collecting  Seasons display.  Wow Tree display.  Having mechanical toys and fake technological toys (e.g. phones) available regularly during CI activities.  Gradually introduce how to use technology available in classroom (AF) – interactive table, IWB, CD player with aim for chn to be able to use all these during CI play.  Making and Decorating Christmas Cakes.  Experience displays to hang from the clothes lines in both rooms. | | Different occupations  Festivals – Easter  Investigation display - ongoing  Planting  Seasons Display  Begin to bring in other technology (AF) – tuff-cams, beebots, walkie talkies, and recording turtles.  Use everyday classroom technology during CI activities.  Experience displays to hang from the clothes lines in both rooms. | | Recounting trips to the seaside  Things we notice at the seaside  Seashore wildlife  Underwater wildlife  Seasons display  Investigation display - ongoing  Use both every day and brought in technology during CI activities.  Experience displays to hang from the clothes lines in both rooms. | |
| **Expressive Arts and Design**  **Skills and knowledge** | Creative (display)  Pears  Leaf decorating, rubbing etc.  Christmas Creative Day  Making Christmas Cards  Making Calendars  Decorating their Christmas Cake box.  Picture of ourselves  Musical workshop (Glaston Babies)  Christmas ‘Sing Along’. | | Making Mother’s Day cards  Making Easter cards  Easter Crafts  Creative (display) | | Creative (display)  Fish painting (display)  Making Father’s Day cards  3D Jelly fish and turtles.  Clay work.  Musical workshop (Glaston Babies) | |
| **30 Hour Enrichment**  **(aiming for 3 times each week initially)** | Parachute games  Garden games (Mr Wolf etc)  Small group ‘Mud Kitchen’ work  The Forest  The pond  The allotment  The ‘Wild Tree’ area  KS1 playground markings  Balance bikes  ‘Dough gym’  Children’s yoga  Cooking  ‘Scarf work’ – fine motor  ’50 Things’ activities  Seasonal activities | | Parachute games  Garden games (Mr Wolf etc)  Small group ‘Mud Kitchen’ work  The Forest  The pond  The allotment  The ‘Wild Tree’ area  KS1 playground markings  Balance bikes  ‘Dough gym’  Children’s yoga  Cooking  ‘Scarf work’ – fine motor  ’50 Things’ activities  Seasonal activities | | Parachute games  Garden games (Mr Wolf etc)  Small group ‘Mud Kitchen’ work  The Forest  The pond  The allotment  The ‘Wild Tree’ area  KS1 playground markings  Balance bikes  ‘Dough gym’  Children’s yoga  Cooking  ‘Scarf work’ – fine motor  ’50 Things’ activities  Seasonal activities | |
| **School visits**  **and community cohesion** |  | Walking to Post Box.  Glaston Babies – Christmas. | PWHU visitor | Fire station |  |  |
| **Parental involvement** | All About Me Day (when rest of school do Teach the Parents)  Christmas Creative Day  Christmas Sing-Along | | Messy Play Day (when rest of the school do Teach the Parents)  Open evening (when rest of the school do parents evening) | | Grandparents Day  Swimming  Parents evening/mornings (following reports)  Teddy Bear’s Picnic  Sports Day | |
| **Use of the library/ choosing a ‘Sharing Book’** | Weekly | Weekly | Weekly | Weekly | Weekly | Weekly |

Displays

Parents invited into class