

Year 2 Spring 2 News

Dates for the diary:

5th March - World Book Day (come dressed as your favourite character)

13th March - Mothers Day afternoon

17th March - Year 2 assembly

24th March - Parents Evening 3:30 - 5:30

25th March - Parents Evening 5:00 - 7:30

26th March - Easter Egg Hunt

27th March - End of term - 1:30 finish

In **art and design technology**, children will be developing their creative and practical skills. In art, they will create pictures inspired by the Bayeux Tapestry using lines, explore the use of line through drawings in the style of the Buck brothers, and create paintings inspired by the artist James Paterson. In **design technology**, children will design a medieval tool and design and make their own medieval castle.

In **music**, children will be learning about medieval instruments and the sounds they make. They will also explore rhythm by creating and composing their own patterns, developing their musical creativity and listening skills.

In **PSHE**, children will be learning about safer relationships. They will explore how to be kind and respectful to others, understand the importance of saying no and listening to others, and learn how to recognise when something does not feel right. Children will also learn who they can talk to and how to ask for help if they feel worried or unsafe.

In **Geography**, children will be learning about castles and their locations. They will:

Learn why many castles were built on hills

Explore how natural land features helped castles stay protected

Find and locate UK capital cities and some of their castles

Create simple maps and use basic map keys

In **RE**, children will be learning about Christianity and what the cross means to Christians. They will hear and talk about the Easter story, learning why it is important to Christians and how it shares messages of forgiveness, hope and new life. Children will also begin to understand that the Easter story is a source of hope for Christians.

In **computing**, children will be learning about data and information through pictograms. They will collect and organise data, then present it using pictograms and simple charts. This will help them spot patterns, make comparisons, and begin to understand how information can be represented visually.

In this **science** unit, **Animals, Including Humans: Growth**, children will learn that animals, including humans, have offspring that grow into adults. They will explore the basic needs of animals and humans for survival, including water, food, and air. The unit also helps children understand the importance of exercise, eating the right amounts of different types of food, and good hygiene in order to stay healthy and grow properly.

In **Maths**, children will learn about fractions by exploring parts and wholes. They will:

Understand equal and unequal parts

Recognise and find a half, a quarter and a third

Identify unit and non-unit fractions

Find the whole from a given part

Recognise that one half is equivalent to two quarters

Recognise and find three quarters

Count in fractions up to one whole

In **English**, children will begin by exploring the story of *The Enormous Turnip*, developing their reading and comprehension skills. They will then focus on persuasive writing through the unit "Join our super vegetable crew!", learning how to convince others using clear reasons and exciting language. After that, they will move on to narrative writing with *Mighty Marrow Saves the Day!*, where they will plan, write, and illustrate their own stories, developing creativity, vocabulary, and sentence structure. Throughout these units, children will also practice speaking, listening, and performing their work to build confidence and communication skills.

