

# Year 5 Summer 1 Curriculum

## Welcome to Summer 1

Welcome back! We hope that you all had a lovely half term break.



### English and Reading

As a school, we are really focusing on building our reading skills, as well as promoting a love of reading. We will be reading a narrative based on our topic of World War Two, *The Boy in the Striped Pajamas*. This should really help the children to get a good understanding of what the war would have been like for the ordinary people who lived through it.

#### How you can help:

Please encourage your child to read regularly at home, as reading aloud really supports their fluency. Any additional reading should be written in their reading diary, which they can even complete themselves.

### Equipment and Snack reminder!

Please do not allow your child to bring unnecessary equipment, toys or fidget gadgets into school. All equipment is provided for pupils who have additional needs. Please also remember that only fruit or veg is allowed at breaktime!

13th April - Back to school - whole school

17th April - FOPTM Quiz night - evening - parents only - TBC

21st April - KS2 SEND sports Pentathlon

4th May - Bank holiday - SCHOOL CLOSED - Whole school

15th May - Charity Day - TBD - £1 donation, crazy hair day and non uniform- raising money for Pets Corner to adopt some animals.

18th May 2026 18th - PCLC Football Tournament - after school

21st May - FOPTM Disco (after school) 22nd

18th May to 22nd May - Road Safety Week - Whole school.

18th May - Launch of the PCLC Maths Competition (KS2)

22nd May - End of Half term - normal finish time - Whole school

22nd May - Preloved uniform sale, free books, free milk and fruit to be collected - 3pm - small hall.

## Important Info

**Monday/Tuesday** - Sycamore PE

**Wednesday** - Both Classes Spellings, H/W & Reading Diaries.

**Thursday** - Redwood PE

### Maths



We are starting this term with fractions and how these relate to decimals, as well as how to calculate to two decimal places and then moving onto understanding decimal numbers and negative numbers.

Please encourage your child to practise their times tables daily—little and often really makes a huge difference!

We would appreciate your support at home if you can help work on times-tables, including division facts, and the four operations.

### Science



In Science, we are learning about animals and their habitats. The children will explore how different animals are suited to the environments they live in and how they meet their basic needs as well as changes in habitats over time.

### Experience

This term we are beginning our new topic—World War II. This is a huge topic of great importance, and is one of the few historical topics that the children learn about from which there are people around today who have experienced it.

We are going to be learning the timeline of WWII chronologically, trying to get a good understanding of how and why it started, what events happened throughout, how it ended, and what the impact is on us today.

There are obviously difficult themes that arise throughout the topic, and these are dealt with sensitively and age appropriately. However it is important for children to start to get an understanding of the struggles that our own families have been through in the past so that they can learn how to avoid these things in the future.

### Physical Exercise (PE)



Exercise is vital for physical and mental well-being. Please ensure pupils bring a water bottle, correct P.E. kit, and appropriate clothing for the weather. Jewellery must be removed for P.E., and any medical reason for non-participation must be explained with a note.