

# Year 1 Spring News!

Welcome to Spring 2!

Here is a little snap shot of everything we aim to cover this half term and the journey we will be taking looking at transport and the changes to the way people used to travel.

We will also be making our own moving vehicles and will need donations of any clean recyclable boxes eg: shoe boxes, cereal boxes.

## Things to remember!

To bring book bags into school everyday.

Free fruit is available for snack—although children are more than welcome to bring in their own fruit from home.

## PSHE - Aspirations

In this unit of work, children will learn about having high aspirations. They will start by discussing positive views of themselves and will then identify how having a positive learning attitude can help them tackle and achieve new learning challenges and improve learning outcomes.

## Maths - Measurement - Length and height

The children will measure and begin to record lengths and heights. They will compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half).

## Mass & Volume

The children will begin to record mass/weight, capacity and volume. They will compare, describe and solve practical problems for mass/weight: [for example, heavy/light, heavier than, lighter than]; capacity and volume [for example, full/empty, more than, less than, half, half full, quarter].

## English -

During everybody writes week, Children will be receiving a letter from the Prime Minister explaining there has been an outbreak of dragon eggs and that all children will be given one! Children will be writing a letter back either arguing for or against this idea! Will they bring you home a dragon egg?

We will also be looking at descriptive work and children will be creating their own setting for a story and we will also be looking at poetry.

## Computing -

This unit introduces pupils to data and information. It will focus on assigning data (images) with different labels in order to demonstrate how computers are able to group and present data. The children will begin by using labels to put objects into groups, and labelling these groups. They will demonstrate that they can count a small number of objects, before and after the objects are grouped. Pupils will then begin to demonstrate their ability to sort objects into different groups, based on the properties they choose.

## Year 1 routine

PE:

Elm—Monday and Thursday  
Fir—Tuesday and Wednesday

## Book Change:

Elm—Friday  
Fir—Monday

Dates for your diary—

23rd February—Back to school

2nd March—RSE week

2nd-4th March—Round 1 spelling bee

5th March—World Book Day

6th March—Round 2 Spelling bee

9th and 10th March—Mother's Day sale

10th March—Science day

11th March—Young carers awareness day

13th March—Mothers Day afternoon

19th March—Rock steady concert

20th March—Non uniform day for donation

21st March—Easter Fayre.

23rd March—Swimming gala week

23rd March—Reports home

24th March—Final of the spelling bee

24th March—Parent consultation (3:30-5:30)

25th March—Parent consultation (5:00-7:30) on teams

26th March—Non uniform for winning house

27th March—End of term at 1:30pm

## Science—Exploring Everyday Materials 2

In this unit the children will learn how to distinguish between an object and the material from which it is made. They also learn how to identify and name a variety of everyday materials, including wood, plastic, glass, metal, water and rock. They will describe the simple physical properties of a variety of everyday materials. And finally, they will learn how to compare and group together a variety of everyday materials on the basis of their simple physical properties.

## Where will our Travels Take us?

We will be continuing our work on transport and we will be focussing more on Geography and DT. The children will be creating their own moving vehicle using moving parts and recyclable materials.

We will also continue to learn about lots of different types of vehicles.