

# Year 2 Summer 2

8th June - Class photos

15th June - Fathers Day Present Sale

19th June - Fathers Day pm

22nd June - Inset Day

8th July - House Reward

9th July - Class Parties

10th July - Last day in year 2!!

13th July - Transition Week

16th July - This is me - Dress up day

17th July - 1:30 finish

This term we will be taking our classes on a virtual safari to Africa! We will join different explorers as they visit Kenya and meet the people, wildlife and landscapes. We will learn where Kenya is on a map and undertake a variety of fun activities to help learn more about Kenya and compare it to the UK.

In **Design and Technology**, the unit, is African Animal Slider Story, pupils will learn to explore and use basic mechanisms, including sliders, levers, wheels, and axles. They will apply this understanding to design and create a moving story featuring African animals, developing their skills in constructing and controlling simple mechanical systems.

In **maths**, measurement: mass, capacity and Temperature, pupils will learn to compare and measure mass using grams and kilograms, and to apply the four operations (addition, subtraction, multiplication, and division) to solve problems involving mass. They will also learn to measure and interpret temperature. In addition, pupils will compare volume and capacity, measure using millilitres and litres, and apply the four operations to solve problems involving volume and capacity.

In this **Religious Education** unit, *Why do people have different views about the idea of God?* Pupils will learn to understand that people hold a range of beliefs about God, including religious and Humanist perspectives. They will learn to give a reason why a member of a religious community might believe in God, as well as a reason why some people may not believe in God.

In **Geography**, In this geography unit, pupils will learn to name and locate the world's seven continents and five oceans. They will develop an understanding of geographical similarities and differences by studying the human and physical geography of a small area of the United Kingdom and a contrasting non-European country. Pupils will also learn to use basic geographical vocabulary to describe key physical features, such as beaches, cliffs, coasts, forests, hills, mountains, seas, oceans, rivers, soils, valleys, vegetation, seasons, and weather. In addition, they will learn to use world maps, atlases, and globes to identify the United Kingdom and its countries, as well as the continents and oceans studied. They will also use simple compass directions (North, South, East, and West) and basic locational and directional language (e.g., near and far, left and right) to describe the location of features and routes on a map.

In **science**, children will learn to observe and describe how seeds and bulbs develop into mature plants. They will also learn to identify and explain the essential conditions required for plant growth and survival, including water, light, and a suitable temperature.