

Year 2 Summer 1 News

Dates for the diary:

22nd April - KSI SEND sports Pentathlon

23rd April - St Georges Day Special Menu

4th May - Bank Holiday

15th May - Charity Day - TBD - £1 donation, crazy hair day

W/B 18th May - Road Safety Week

20th May - Year 2 Sports Day

21st May - Census Special Menu day - FOPTM Disco

22nd May - Last Day of term - normal finish time

In **art and design technology**, This term we will explore the bright and colourful style of Tinga Tinga art, which is inspired by African artists. The children will learn about the patterns, colours and animals often seen in this style of artwork.

By the end of the unit, the children will produce their own African animal masterpieces inspired by the Tinga Tinga style.

In **design technology**, this half term, the children will become designers and builders. They will design and create their own African animal slider story, combining creativity with simple engineering.

In **PSHE**, children will learn how to keep safe in everyday situations, including basic road safety. They will understand why it's important to be bright and seen and how to ride a bike or scooter safely. They will also explore online and offline safety, including recognising issues that might make someone feel worried or uncomfortable, and how to get help.

Children will practice good personal hygiene, learn how diseases spread, and understand why washing hands is important.

In **Geography**, This half term we will be exploring the world using maps, atlases and globes. The children will develop their understanding of the world and learn how to locate different places and features. The children will learn to name and locate the seven continents and the five oceans. They will also compare a small area of the United Kingdom with a contrasting non-European country, helping them to understand similarities and differences between places.

During the unit, the children will learn and use geographical vocabulary to describe physical features, including beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather.

In **computing**, the children will focus on Creating Media through Digital Music. They will learn to create simple tunes on a computer, exploring different rhythms, patterns, and melodies. The children will also discover how digital tools can be used to compose and edit music, helping them to develop their creativity and technical skills while experimenting with sound and musical ideas.

In this **science** unit, Plants, the children will learn how plants grow and what they need to stay healthy. They will explore the life cycle of plants and investigate the conditions that help them thrive. The children will observe and describe how seeds and bulbs grow into mature plants, recording their findings and noting changes over time. They will also discover how plants need water, light, and a suitable temperature in order to grow and remain healthy.

In **Maths**, This half term we will focus on measurement. The children will develop their understanding of mass, temperature, volume and capacity through practical activities and problem solving. The children will learn how to compare mass and measure objects using grams (g) and kilograms (kg). They will also practise using the four operations—addition, subtraction, multiplication and division—when working with mass.

In addition, the children will learn about temperature and how it is measured. They will also compare volume and capacity, measuring liquids using millilitres (ml) and litres (l). The children will further develop their mathematical skills by using the four operations when solving problems involving volume and capacity.

In **English**, The children will retell and explore the story through Talk for Writing, helping them to understand the structure and language of the text. They will also write creatively based on the story, using exciting vocabulary and ideas from the book to inspire their writing.

As part of this unit, the children will create a Wanted Poster titled "Wanted! Have You Seen This Pig?". In this activity, they will describe the pig using interesting vocabulary and persuasive language to encourage others to help find him.

